

1. Summary information					
School	St Joseph's Total Allocation: £196,818				
Academic Year	16-17	Total PP budget		Date of most recent PP Review	
Total number of pupils	92	Number of pupils eligible for PP	25	Date for next internal review of this strategy	

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving EM	<b>11 students 31%</b>	64.7%
% achieving 3LP and 4LP in English / Maths (2015-16 only)	<b>45.7/ 38.9 20/8.3</b>	75.8% / 73.4%
Progress 8 score average	<b>-0.92</b>	0.12
Attainment 8 score average	<b>36.19</b>	52.56
P 8 End, P8 Maths, P8 Ebac, Open	<b>-0.8, -0.9, -1.7, -0.2</b>	
3. Barriers to future attainment (for pupils eligible for PP)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )		
<b>A.</b>	Underachievement in English and Maths P8 elements, and EBAC	
<b>B.</b>	Attendance of PP and PA of PP students is below national	
<b>C.</b>	Poor literacy and independent work behaviours	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Parental engagement	
4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Promote an ethos of achievement amongst these students.	<ul style="list-style-type: none"> <li>Increased P8 element scores evidenced in Raise</li> <li>Rewards, internal and behaviour systems show positive trend for PP students</li> </ul>

<b>B.</b>	Ensure high quality teaching and support for these students	<ul style="list-style-type: none"> <li>• % Teaching judged to be good or better leading to above national outcomes</li> <li>• Reduction in absence and %PA for PP students</li> <li>• Reduction in exclusions</li> </ul>
<b>C.</b>	Ensure support for these students is planned, effective, focussed and tracked for impact	<ul style="list-style-type: none"> <li>• All PP students have interventions that are tracked and impact is evaluated regularly to ensure success</li> <li>• Increase in attendance at revision sessions and other interventions that fall outside of timetable</li> <li>• Feedback to student is clear on next steps for improvement and students respond to this feedback</li> </ul>
<b>D.</b>	Increase the engagement of parents	<ul style="list-style-type: none"> <li>• Tracking shows all PP students have had at least two progress meetings in school per year.</li> </ul>

<b>5. Planned expenditure</b>					
<b>• Academic year</b>	<b>2016-17</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Promote an ethos of achievement amongst these students.</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Increased P8 element scores evidenced in Raise  Rewards, internal and behaviour systems show positive trend for PP students.	Tracking the students via Sisra and wall ensuring progress plans are focussed on P8  Boost progress via interventions using HLTA and extra sessions itemised on progress plans.  Review plans monthly for PP	Close monitoring of interventions for impact and change to ensure focus on correct subjects to enhance scores for all PP students.	Monthly monitoring of plans of students.	KM	Termly
	Set rigorous targets and ensure revision sessions, extra support and interventions focus on achieving these targets.  Use ECDL to boost Open P8  Use classcharts to monitor engagement in lessons	As above	As above		Termly
<b>Total budgeted cost</b>					£139,989

<b>ii. Ensure high quality teaching and support for these students</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

		<b>for this choice?</b>			
<p>% Teaching judged to be good or better leading to above national outcomes</p> <p>Reduction in absence and %PA for PP students</p> <p>Reduction in exclusions</p>	<p>External and internal QA process established</p> <p>Ensure lessons are planned for all students to make progress by sharing good practice to improve rates of progress in lessons</p> <p>Improve literacy levels of students in all years.</p>	<p>Improved teaching will lead to improved outcomes</p> <p>Good practice and consistency of approach will increase rates of progress and secure outcomes</p> <p>As above</p>	<p>Routine QA system of monitoring of teaching and learning across the school will be calendared. Training will be given.</p> <p>Report to Govs and SLT on quality and impact of CPD observed through lesson observations.</p>	GH	Termly
	<p>Build on areas of school where progress is positive by using colleagues to share their approaches to T&amp;L.</p>		<p>Ensure support in lessons is targeted on the identified students.</p> <p>Ensure high attainers are supported to achieve top grades.</p>		
Total budgeted cost					£27,356

**iii. Ensure support for these students is planned, effective, focussed and tracked for impact**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<p>All PP students have interventions that are tracked and impact is evaluated regularly to ensure success</p> <p>Increase in attendance at revision sessions and</p>	<p>Implement pupil support plans for all PP students across the school to monitor the quality and impact and cost of interventions and share these with parents.</p> <p>Support student with behavioural issues to increase engagement and attendance and reduce behaviour</p>	<p>Increased parental engagement as support for learning will have impact on outcomes.</p> <p>As above</p>	<p>Monthly monitoring of plans of students and meeting and engagement of parents.</p> <p>As above</p>	JK	Termly

<p>other interventions that fall outside of timetable.</p> <p>Feedback to student is clear on next steps for improvement and students respond to this feedback.</p>	<p>points, IR and exclusions.</p> <p>Ensure that students are supported in their learning and this is focussed on outcomes. Increase the attendance of PP students via attendance plans</p> <p>Communicate successes and areas of concern to parents regularly via all forms of communication.</p> <p>Review rewards for these students to ensure they are focussed on the outcomes.</p>				
<b>Total budgeted cost</b>					<b>£28,655</b>
<b>iv. Increase the engagement of parents</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<p>Tracking shows all PP students' parents have had at least two meeting in school per year</p>	<p>Implement pupil support plans for all PP students across the school to monitor the quality and impact and cost of interventions and share these with parents.</p> <p>Support student with behavioural issues to increase engagement and attendance and reduce behaviour points, IR and exclusions.</p> <p>Ensure that students are supported in their learning and this is focussed</p>	<p>Increased parental engagement as support for learning will have impact on outcomes.</p>	<p>Monthly monitoring of plans of students and meeting and engagement of parents.</p>	<p><b>JK</b></p>	<p><b>Termly</b></p>

on outcomes. Increase the attendance of PP students via attendance plans				
Communicate successes and areas of concern to parents regularly via all forms of communication.				

**6. Review of expenditure 2016-7 TO be completed at the end of the academic year.**

**i. Promote an ethos of achievement amongst these students.**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**ii. Ensure high quality teaching and support for these students**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**iii. Ensure support for these students is planned, effective, focussed and tracked for impact**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**iv. Increase the engagement of parents**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**7. Additional detail**

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.