End of topic assessment

Unit C1, C1.2 Mark scheme



Limestone and building materials

Mark scheme

1.	(a)	any one from:					
		wear safety goggles					
		•	use mat under apparatus				
		•	wear lab coat	1			
	(b)	(i)	0.89 (g)	1			
		(ii)	to check accuracy etc	1			
		(iii)	experimental error or any other sensible answer	1			
		(iv)	not accurate enough or other sensible answers	1			
		(v)	0.89 (g)	1			
			accept 0.88 g/0.90 g accept their average from (ii)				
	(C)	(i)	any two from:	2			
			• dust				
			• noise				
			• eyesore				
			pollution				
			destroys habitats				
			lorries along local roads				
			accept any sensible answer				
		(ii)	any two from:				
			makes useful products				
			 named useful products / uses (could get both marks here) 				
			building material / stone				
			employment				
			makes money	2	[40]		
					[13]		
2.	(a)	(i)	calcium oxide / CaO	1			
			carbon dioxide / CO ₂	1			
			products can be in either order ignore chemical names other than calcium oxide or carbon dioxide				
		(ii)	(thermal) decomposition accept endothermic	1			
	(b)	(i)	(chemical) reaction / react	1			
			accept calcium hydroxide / slaked lime produced; ignore incorrect p	roducts			
			energy / heat released / exothermic	1			







End of topic assessment

Unit C1, C1.2 Mark scheme



			ignore gets hot / heats up if neither mark awarded then allow 'mixing the chemicals heats up the coffee' for 1 mark					
		(ii)	any two from:					
		()	 foil has been broken(*) 					
			 ring pull used(*) 					
			(*)if neither mark awarded accept 'cannot / difficult to repair' for 1 m ignore button pushed	ark				
			 quicklime and / or water mixed / reacted 	2				
			accept reaction not reversible accept cannot / difficult to replace quicklime / water / chemicals		[7]			
2	(\mathbf{a})	(i)	oplojum ovido / quigklimo	1				
э.	(a)	(1)	allow calcium monovide: do not accept calcium diovide:	I				
			ignore chemical formulae					
		(ii)	any three from:					
			• carbon dioxide / CO ₂					
			• (carbon dioxide) reacts (with the calcium hydroxide / slaked lime / p	laster)				
			allow reaction 3 identified; do not allow incorrect reaction; ignore mixes, unless they state the correct product					
			 limestone / calcium carbonate / CaCO₃ forms 					
			allow marble / chalk					
			water is lost / evaporates	3				
			it = plaster allow moisture ignore dries					
	(b)	(i)	as the amount / volume of sand decreases the strength of the mortar increases	1				
			accept as sand decreases the mortar is stronger / harder to crack allow as sand decreases the mortar increases allow converse; ignore references to height of metal ball					
		(ii)	any two from:					
			• 400 / 5 th result is anomalous					
			accept two results (36 and 37 / 400 and 500 / 4 th and 5 th) are almost the same; accept result at 400 should be 42					
			• the interval between the others is similar or the interval is about 6/7					
			allow the other results fit a pattern / are on a straight line					
			he has only one set of results	2				
			allow he has only done it once; ignore reliable		[7]			
					r, 1			
4.	(a)	(i)	clay	3				
			tor one mark					
		(ii)	calcium oxide / quicklime / CaO					

for one mark



End of topic assessment







