End of topic assessment

Unit C3, C3.1 Mark scheme



The periodic table

Mark scheme

1.	(a)	(i)	Y or 2,8,8 or Argon or Ar All correct gains 3 marks	3	
		(ii)	W or 2,5		
		(11)	3 correct gains 1 mark		
		(iii)	X or 2,7 or fluorine or F		
		()	2 or 1 correct gains 1 mark		
		(iv)	Z or 2,8,8,1 or potassium or K		
			N.B. number of ticks on script must equal number of marks		
	(b)	1 an	1		
			do not credit if any other group listed		
			'transition metals' neutral		
			allow alkali metals and alkali earth metals		[4]
					[4]
2.	(a)	(i)	elements	1	
		(ii)	atomic weight	1	
		(iii)	atomic (proton) number	1	
	(b)	(i)	transition metals	1	
		(ii)	has a higher melting point is harder	1	
					[6]
3.	(a)	В		1	
	(b)	eg li	nk between Li, Na, K, (Rb, Cs)		
		or M			
		or F, Cl, Br, I		1	
			allow any two elements in the same group (in both Newland's and the modern periodic table)		
		linke prop	1		
			if no elements identified, allow 1 mark for a general comment about elements in the same column having similar properties		
			"every eighth element has similar properties" = 1 mark		
	(c)	any	two from:		
		•	no gaps for undiscovered elements or elements still being discovered		



2



group 1 metals

some boxes have 2 elements

pattern for first 16 or so elements only

metals and non-metals in same column / mixed up / some elements in the same column had different properties

any sensible suggestion about misplaced elements eg copper in

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	(d)	alkar	nes are not elements or alkanes are compounds ignore molecule / molecular			
				[6]		
4.	(a)	(i) (ii)	undiscovered elements owtte	1		
	()		they would be in the wrong group / have the wrong / different properties / don't fit the pattern owtte			
			allow atomic weights may have been wrong			
	(b)	(i)	any three from:	3		
			 elements arranged in proton / atomic number order ignore mass number / atomic weight / neutrons throughout 			
			 group: elements in the same group / column have same number of outer electrons owtte 			
			group: number of shells increase down group			
			 period: elements in the same period / row have the same number of shells / energy levels 			
			 period: number of protons / electrons increase across period 			
			atomic number: link of atomic number to number of protons			
			atomic number gives number of electrons			
		(ii) it would mean splitting a proton / electron				
			or			
			implication of splitting proton / electron	1		
	(c)	must				
		(oute	er) electron closer (to nucleus) accept fewer (electron) shells / energy levels fluorine is the smaller/est	1		
		stronger/est attraction (to nucleus) owtte do not allow magnetic / intermolecular forces or		1		
		less	screening (by inner electrons)			
		elect	ron gained more easily need some indication of <u>outer</u> electron shell somewhere in explanation otherwise max of 2 marks	1		
5.	chlor chlor	3	[9]			
	the c					
	an e	an extra electron is more easily gained by chlorine				
	chlor		[3]			



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6.	(a)	same number of electrons in outer shell/ 1 / an electron in outer shell / lose one electron					
				for 1 mark			
	(b)	(i)	С	for 4 months	1		
				for 1 mark			
		(ii)	Е		1		
				for 1 mark			
	(c)	(i)	$2Na + 2H_2O \rightarrow 2NaOH + H_2$ 2 symbols must be correct correct multiples / fractions accepted Balancing mark is independent				
				formulae gains 1 mark balancing gains 1 mark			
		(ii)	potas aware potas outer electi	me 'it' means potassium ssium more reactive / vigorous / faster reaction / violent (can be ded in either section) ssium atom larger than sodium / higher outer energy level / shell further from nucleus / more shells (not just more electrons) ron in outer shell is less strongly attracted / greater shielding relectron more easily lost	4		
				for 1 mark each			
						[9]	
7.	(a)	Mendeleev arranged known elements in order of mass or properties reject explanation in terms of electrons and / or atomic number gaps in Periodic Table / group 1			1		
					1		
	(b)	does not last long enough to experiment / very little of it allow it has a short half-life		1			
	(c)	(i)	(muc	h) more violent accept more reactive	1		
		(ii)	since	outer electron / or shell further from nucleus do not credit lower down group larger / more shells neutral	1		
			there	fore more easily lost	1		
				accept screening by inner electrons			
						[6]	

