

St Joseph's: Pupil Premium Strategy Statement

1. Summary information					
School	St Joseph's				
Academic Year	17-18	Total PP budget	£205,700	Date of most recent PP Review	3/10/17
Total number of pupils	699	Number of pupils eligible for PP	254	Date for next internal review of this strategy	14/11/17
Year 11	120	Number of pupils eligible for PP	40		
2. Current attainment (2017)					
			Pupils eligible for PP (your school): 25 students	Pupils not eligible for PP (national average)	
% achieving EM			31		
Progress 8 score average			-0.4		
Attainment 8 score average			33.74		
P8 Eng, P8 Maths, P8 Ebac, Open			-0.3, -0.46, -0.85, +0.02		
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Underachievement of High Ability PP students in English and Maths P8 elements, and EBAC				
B.	High FTEs for PP students.				
C.	Lack of active participation in learning				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	High PA linked to poor parental engagement				
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)				Success criteria	
A.	Promote an ethos of high achievement amongst students through high quality teaching and support			<ul style="list-style-type: none"> Increased P8 element scores evidenced in ASP with increase in 7+ and 5+ across all subjects. 	

		<ul style="list-style-type: none"> • >80% Teaching judged to be good or better leading to above national outcomes
B.	Reduction in FTE and fewer persistent absentees (PA) amongst PP students	<ul style="list-style-type: none"> • Reduction in %PA for PP students (<15%) • Reduction in exclusions / behaviour incidents • Rewards, internal and behaviour systems show positive trend for PP students
C.	Ensure support for students is planned, effective, focussed and tracked for impact	<ul style="list-style-type: none"> • All PP students have interventions that are tracked and impact is evaluated regularly to ensure success. • Increase in attendance at revision sessions and other interventions that fall outside of timetable • Feedback to students is clear on next steps for improvement and students respond to this feedback
D.	Increase the engagement of students in lessons	<ul style="list-style-type: none"> • Increase number of lessons GD+ • Increase number of PP students with +ve P8 outcomes • Tracking shows all PP students have had at least two progress meetings in school per year. • Records of communications between parents and school.

5. Planned expenditure					
Academic year	2017-18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
% Teaching judged to be good or better leading to above national outcomes	<p>External and internal QA process established</p> <p>Ensure lessons are planned for PP students to make progress by effective seating plans, targeted questioning, eliminate gaps in books and passive learning.</p> <p>Improve literacy levels of students in all years.</p> <p>Build on areas of school where progress is positive by using colleagues to share their approaches to T&L.</p>	<p>Improved teaching will lead to improved outcomes</p> <p>Good practice and consistency of approach will increase rates of progress and secure outcomes</p>	<p>Routine QA system of monitoring of teaching and learning across the school will be calendared. Training will be given.</p> <p>Report to Gobs and SLT on quality and impact of T+L observed through lesson observations.</p> <p>Ensure support in lessons is targeted on the identified students.</p> <p>Ensure high attainers are supported to achieve top grades.</p>	DR	Termly
Increased P8 element scores with increase in 7+ and 5+ across all subjects.	<p>Set rigorous targets and ensure revision sessions, extra support and interventions focus on achieving these targets.</p> <p>Tracking the students via Sisra and 'war room' ensuring progress plans are focussed on P8</p>	<p>Close monitoring of interventions for impact and change to ensure focus on correct subjects to enhance scores for all PP students.</p>	Monthly monitoring of plans of students.	GH/HK	After each data trawl
Total budgeted cost					£62,000

ii. Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased P8 element scores with increase in 7+ and 5+ across all subjects.	Boost progress via interventions using HLTAs and extra sessions itemised on progress plans. Review plans monthly for PP	Close monitoring of interventions for impact and change to ensure focus on correct subjects to enhance scores for all PP students.	Monthly monitoring of plans of students.	Faculty leaders	Termly
All PP students have interventions that are tracked and impact is evaluated regularly to ensure success	Track all PP students across the school to monitor the quality and impact and cost of interventions and share these with parents. Support student with behavioural issues to increase engagement and attendance and reduce behaviour points, IR and exclusions. Ensure that students are supported in their learning and this is focussed on outcomes.	Feedback to student is clear on next steps for improvement and students respond to this feedback. Increased parental engagement as support for learning will have impact on outcomes.	Monthly monitoring of plans of students and meeting and engagement of parents.	HoY/JK/GH	
Reduction in absence and %PA for PP students Reduction in exclusions	Family support worker in close contact with hard to reach parents. Provide focussed support for PP students who are at risk of FTE	Improved parental engagement will lead to reduction in PA. Early intervention will reduce behaviour incidents	Monitor home visits and impact on attendance Record of FTEs and attendance	Attendance Officer/HoY	
Total budgeted cost					£128,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Rewards, internal and behaviour systems show positive trend for PP.	<p>Ensure that PP students are regularly rewarded and recognised for their efforts.</p> <p>Swift interventions are put in place for any PP students who are at risk of FTE</p>	High PA, low aspirations and high FTE for some PP students	Monthly tracking of achievement and behaviour points	HoY/JK/GH	Monthly
Raise aspirations of all students	<p>Write to all parents of PP students and explain strategy/ambition for their children.</p> <p>Maintain regular contact with parents</p> <p>Ensure students can access/experience higher level work (grade 8/9)</p> <p>Work experience /IAG promotes higher level apprenticeships/higher education/high level jobs</p> <p>Visits to 6th forms/universities</p>	No 6 th form means that students' experience of further education and beyond is limited.	Student and parental feedback	HoY PJ/WL	Half termly
Total budgeted cost					£20,000

6. Review of expenditure 2017-18				
i. Promote an ethos of achievement amongst these students.				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Ensure high quality teaching and support for these students				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Ensure support for these students is planned, effective, focussed and tracked for impact				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iv. Increase the engagement of parents				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

