

Year 7 Catch up Premium 2019/20



Allocation	2019/20 Funding received.	
Number of students who did not achieve at least a scaled score of 100 in reading and/or mathematics at KS2	Although 38 students did not meet the expected standard, this funding was focussed on a group of 24 students identified via their KS2.	= £15,919

Statements of Success/ Impact		Review Date June 2020
A	The percentage of catch up students making secure progress in English by the end of Year 7 is in line or above that of other students in St Joseph's.	
B	The percentage of catch up students making secure progress in Maths by the end of Year 7 is in line with or above that of other students in St Joseph's.	
C	All students below the national average in core take part in at least one targeted intervention programme e.g. Literacy, numeracy, emotional resilience support.	

Plan Spend		Linked to School Development Plan 19-20	Cost	EFF toolkit	Lead	RAG
1	The learning support department has been restructured to offer a timetabled lesson of additional literacy and numeracy. Depending on the topic and class ability the class are divided into three or four groups to offer a smaller size group to improve teacher contact and increase learning ability. With this change staffing has increased within the learning support department with more staff present assisting in these lessons.	Development Plan section 2C Page 3	4 TA's, 3 HLTA's across the whole week.	31, 26, 18	SENCO	
2.	Cracking Grammar - This resource to cement the fundamental skills of grammar and punctuation in Year 7. This is a continuous teaching aid and leads to Year 8 with further literacy development. This resource also helps	Development Plan section 2C	TA: how many hours? - 2 lessons a week 5 TA's support	31,26, 18	SENCO	

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	reading and spelling ages develop. These skills are assessed throughout the year to measure impact.					
3.	Entry Level Maths- This numeracy package has been delivered to this group to close the gap in knowledge which has been identified through transition. This package assesses and tracks the development of the pupils through the numeracy programme.	Development Plan section 2C	2 lessons a week 3 HLTA's, 2 TA's support	30,26	SENCO	

Development Plan Section 2: To demonstrate securely good progress and achievement: 2.2 To implement a challenging KS3 curriculum which raises standards and expectations and ensures skills are mastered.



Appendix 1 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost. **Approach Cost Estimate Evidence Estimate Average Impact Summary**

	Approach	Cost	Evidence	Av Impact	Summary
1	Arts participation	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 months	Low impact for low cost based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6.	Digital technology	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very high cost, based on extensive evidence
8	Extended school time	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Low impact for moderate cost, based on moderate evidence
9	Feedback	£ £ £ £ £	★ ★ ★ ★ ★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★ ★ ★ ★ ★	+ 1 Month	Low impact for very low cost, based on moderate evidence.
	Homework (Secondary)	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence.
12	Individualised instruction	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Low impact for very low cost, based on moderate evidence.

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13	Learning styles	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Low impact for very low cost, based on moderate evidence.
14	Mastery learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence
15	Mentoring	£ £ £ £ £	★ ★ ★ ★ ★	+ 1 Month	Low impact for moderate cost, based on moderate evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★ ★ ★ ★ ★	+ 8 Months	High impact for very low cost, based on extensive evidence
17	One to one tuition	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 3 Months	Moderate impact for moderate cost, based on limited evidence.
20	Parental involvement	£ £ £ £ £	★ ★ ★ ★ ★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Low or no impact for moderate cost, based on very limited evidence.
23	Phonics	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence
26	Reducing class size	£ £ £ £ £	★ ★ ★ ★ ★	+ 3 Months	Low impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★ ★ ★ ★ ★	- 4 Months	Negative impact for very high cost based on extensive evidence.
28	School uniform	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★ ★ ★ ★ ★	- 1 Months	Negative impact for very low cost, based on moderate evidence
30	Small group tuition	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.
33	Summer schools	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Moderate impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★ ★ ★ ★ ★	+1 Months	Very low or no impact for high cost, based on limited evidence.