**St Joseph’s Catholic High School**

Working from home Year 9: Monday 18th May

You might not have seen it on the website yet, but we have a Well-being Journal which you can be getting on with at home. It is tricky to have a sudden change of routine and it can sometimes make you feel a bit out-of-sorts. Doing some of the tasks and activities will help you to understand how you are feeling and give you something to do.

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| Scripture of the week | “And whatever you do, do it heartily, as to the Lord and not to men.” Colossians 3:23 |
| CCC quote of the week | "His name is the only name that contains the presence it signifies." CCC 2666 |

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| Word of the week – Attentive | **Dictionary Definition**: Paying attention to the needs or comfort of others.  **Example**: The attentive waiter refilled our glasses without being asked.  **At St Joseph’s Attentiveness** is the ability to notice the big and the small things in the world and to the respond to them. it is about being open to other people, to the wishes in our hearts, and to the worries that thread their way throughout our lives. Being attentive takes practice; it is much easier to rush from one thing to the next, taking little time to notice anything. |
| Wider Learning | Did you know:   * The 3 most common languages in the world are Mandarin Chinese, Spanish and English. * Dreamt is the only word that ends in mt. * The first letters of the months July through to November spell JASON.   About Workington:   * The Roman Catholic church of Our Lady & St Michael was designed by EW Pugin and has a very beautiful interior. * The parish began life in 1810 when the Benedictines established a chapel on land donated by the Curwen Family. |

Why not try to use this word in an email who would appreciate the communication? An elderly relative or a friend or one of your teachers?

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| App of the week | Seek – The seek app allows you to identify different animals and flowers when you out taking your exercise. It also sets you daily challenges. |

You are expected to be working for three hours every day. 30 minutes on Maths, Science and English and 1h30 minutes on another subject. Here is the plan for the week:

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| This week’s work | Tasks or where to find it |
| Art | All tasks are on **Microsoft teams**. Any additional resources and extra challenges/extension tasks are on SharePoint. Please make sure you photograph your work and email it to your teacher for feedback. |
| English | |  | | --- | | **All the resources are on Teams Year 9 folder. Please submit work to your teacher on Microsoft teams.**  Reading tasks – Harry Potter and The Red Room extracts.  Writing tasks- Animals and Nothing goes right tasks  SPaG: Adverbial phrases  ***15 minutes reading each day.*** | |
| Design Technology | Please check **Class Charts** for your latest work. **-** All work will now be set in **Class Charts**. Check your emails each week for new instructions. |
| Food | Theory task  To complete the Environment poster task on **SharePoint Year 9** and sent via  **Classcharts**  If you have not already done so you also need to complete nutrients notes in **SharePoint: Food: Student work: Year 9**  Practical tasks to complete a recipe of your choice from the recipe bank, recipe of the week or online recipe. Please send pictures. |
| Geography | The year 9 work has been set on class charts and your teacher will be emailing additional instructions if needed. Year 9’s will be using the Yellow 9-1 book found on the Kerboodle website. They will do a combination of tasks from the pages in the book as well as the relevant pages from their Exam Practice Workbooks using their Revision Guidebook.  Non-internet uses will be working on completing Distinctive Landscapes unit using pages and questions/ tasks in their work pack and exam practice workbook. |
| History | **Microsoft teams – Yr9 Folder: We are planning that all work will now be set in teams. Check each week for new instructions. However, If work is set via ClassCharts please reply via teams.** |
| Computer Science | Please check ClassCharts for your latest work. Detailed instructions will be sent by email.  **No internet?** Draw an example of how a black and white image is created by a computer. Draw a 20x20 grid of squares. Lightly pencil shade full squares to create a picture. Every square you’ve shaded, write a 1 in it. Every square that’s not shaded, write a 0. Now write the 1s and 0s in a line under the image, starting with the number in the top left of your image. And there you go - the computer has a sequence of 1s and 0s (binary) to tell it how the image should be drawn on the screen! |
| Creative Media Production | Please check ClassCharts for your latest work. Detailed instructions will be sent by email.  **No internet?** Choose an entertainment media product e.g. film, series, radio programme, animated cartoon and write a character profile for the main character in it. A character profile should include:   * Character basics such as name, age, * Physical description of character's appearance. * The personality traits of the character. * Overview of the character's health. * Career and education details. * Preferences of the character. * Description of the character's family life. |
| Maths | Microsoft Teams (Hegarty Maths) 30 mins per day  If you can't work online: Workbook Topic – Perimeter and Area  Read pages 18 - 21 complete questions on pg 28 & 38, mark you work (answers on pg 129) write in your total marks on pg 28 & 38  Send a phot of your marked work to your class teacher  If you have time, make revision cards or notes on Perimeter and Area |
| Performing Arts | Music Project- Complete the song project, as already discussed. Email completed recordings to Miss Bennett and add write ups on these to your coursework. Also, complete write ups on the pieces you have already recorded. This should take you the equivalent of a term to complete. |
| Spanish | **All work set on Microsoft Teams.** Check each week for new instructions. ActiveLearn revision tasks are set online. Download the free Duolingo App to your phone and learn some extra Spanish.  If you are working offline create a poster advertising a holiday destination in Spain use the Mis Vacaciones worksheet and your vocab sheets to help with vocabulary |
| RE | Read the section on the ‘Covenant at Sinai’. This can be found in Year 10 on SharePoint or in the Printed booklets or in the revision book pages 100-101. Once students have read the section and highlighted key information or made notes on key information then they need to complete C and D questions.  Non-Internet: Students who cannot access the internet have been given copies of the revision guide or a booklet with the information. If your child has misplaced this, please pass this on to their form tutor and we will arrange for an alternative copy to be sent home. |
| Science | Biology, Chemistry, Physics: Question booklets and revision videos in SharePoint Science folder (these are dated). Instructions on Microsoft Teams  **Check out Microsoft Stream for the ‘Science Night Sky Challenge’.**  Limited internet access: Get in touch with your teacher and they will email you work.  No internet access: Use your Knowledge Organiser and/or Revision guide to create a series of revision posters or Mind maps for each topic. |
| Photography | All tasks are on Microsoft teams. Any additional resources and extra challenges/extension tasks are on Sharepoint. Please make sure you photograph your work and email it to your teacher for feedback. |
| Business Studies | Revision and a few questions – all work is on class charts. If you cannot work online email Miss Jackson and suitable work will be set. |
| Child Development | See work in the HUB |

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