**St Joseph’s Catholic High School**

Working from home Year 7: Monday 6th July

You might not have seen it on the website yet, but we have a Well-being Journal which you can be getting on with at home. It is tricky to have a sudden change of routine and it can sometimes make you feel a bit out-of-sorts. Doing some of the tasks and activities will help you to understand how you are feeling and give you something to do.

|  |  |
| --- | --- |
| Scripture of the week | “Oh, that men would praise the LORD for his goodness, and for his wonderful works to the children of men!” **Psalm 107:8** |
| CCC quote of the week | The Christian home is the place where children receive the first proclamation of the faith. For this reason, the family home is rightly called “the domestic church,” a community of grace and prayer, a school of human virtues and of Christian charity **CCC 1666** |

|  |  |
| --- | --- |
| Word of the week – Truthful | **Dictionary Definition**: Likely to stay with the truth; habitually honest.  **Example**: A truthful child will not lie even to benefit himself.  **At St Joseph’s Truthful** ability to speak honestly about myself, about others, about God and the world around us. Education is the search for truth and the eloquent expression of what we discover. Jesus said, ‘I am the way, the truth and the life.’ |
| Wider Learning | Did you know:   * The only continent with no active volcanoes is Australia. * The longest street in the world is Yonge street in Toronto Canada measuring 1,896 km (1,178 miles). * Toilets use 35% of indoor water use.   About Workington:   * Workington has a railway station on the Cumbrian coastline, from Barrow-in-Furness to Carlisle. * One start of the Sea to Sea cycle route is at Workington. (The other is at Whitehaven). |

Why not try to use this word in an email who would appreciate the communication? An elderly relative or a friend or one of your teachers?

|  |  |
| --- | --- |
| App/Website of the Week | Games <https://nrich.maths.org/9465> |

You are expected to be working for three hours every day. 30 minutes on Maths, Science and English and 1h30 minutes on another subject. Here is the plan for the week:

|  |  |
| --- | --- |
| Subject | This Week’s Work – Brief outline of tasks and where to find them. |
| Art | Online work (set through Microsoft Teams):  Offline work: Pick up a work booklet from school and start at the beginning |
| Computing | Online work (set through ClassCharts):  National Museum of Computing tour!  Offline work:  Imagine in 1,000 years time, that a huge asteroid crashes to Earth, causing the extinction of all human life! Some time later, extra-terrestrials discover Earth and pay it a visit. Wouldn’t it be a shame if they had no idea of the advanced level of technology the Human Race had accomplished?  Your Tasks   1. Think of up to 5 incredible computer-based technologies that humans have developed. 2. Design how these technologies could be show-cased in a museum that the extra-terrestrials could visit to show off the what the technology was used for by humans. For example photos, descriptions, models etc of the technology. |
| Design Technology | Online work: see ClassCharts  Offline work: see ClassCharts |
| English | Online work (set through Microsoft Teams):  Pyramus and Thisbe - writing a script for your own version of the play  Offline work:  KS3 Workbook -Writing to persuade p54,p62  **15 minutes reading a day.** |
| Food | **Theory task**  Online tasksWeek **B** task: week of June 29th SharePoint and assigned in Teams. This can be completed offline in books or online.  Offline work  Ask a family member to write down what they have eaten and give them some advice on how to improve their diet.  **Practical tasks** Recipe of the week (Facebook on School website), or a recipe from the year 7 recipe bank in SharePoint: Food |
| Geography | Work has been set on class charts and your teacher will be emailing additional instructions if needed. Year 7’s will be using the Geog.1 book found on the Kerboodle website. They will do a combination of tasks from the pages in the book as well as some short multiple-choice type online assessments. Year 7’s are completing the Rivers unit and then will be moving onto the Africa Unit.  Non-internet uses should work through the pages and the questions in their work packs as well as using their knowledge organiser to revise key topics and concepts. They can collect the new Africa unit work pack from the Library. |
| History | Online work (set through Microsoft Teams):  Offline work: Teams and send picture of work via email or...research the history of trains in cumbria...was there a train line near you? Can you find any pictures? |
| Maths | Hi Year 7!  As we wind down to the summer holidays and as a huge well done for all your hard work this school year our gift to you this week is NO HEGARTY!!! Instead we want to see if you can escape Disneyland! If you escape take a screenshot of your victory and send it to your teacher for extra achievement points! <https://docs.google.com/presentation/d/1Ff9D2WBObEvNcWZG8N1v2AEdG3s1a2tDLCv3X7Rq1eg/edit?usp=sharing> |
| Performing Arts | N/A - Work set fortnightly. Ensure you have emailed Miss Bennett with your work by Thursday 9th July. |
| RE | **Online work (set through Microsoft Teams)**: If you have a Bible at home or using your red covered New Testament and Psalms please read the Gospel of Mark. You should read chapters 1 to 5. If you do not have a Bible, please follow the link:  <https://www.biblegateway.com/passage/?search=Mark+1&version=NIV>  **Offline work**: If you have a Bible at home or using your red covered New Testament and Psalms please read the Gospel of Mark. You should read chapters 1 to 5.  **You should spend at least 60 minutes on these tasks.**  **Extension Task**: Watch the following clip <https://www.youtube.com/watch?v=JjOgcMQXvSc> what was your favourite story? Why was it your favourite story?  **Every two weeks** - Please make sure that you send a photo of your completed work to your RE teacher.  **Help & Support -** If you have any issues please email your teacher directly, thank you for all your hard work.  Thank you for all your hard work and support. |
| Science | Log in to Kerboodle for activities on Biology and Chemistry. Question booklets in Share point Science folder (these are dated). Instructions on Microsoft Teams.  **Look out for:**  **1. Work on Seneca Learning, check your email from your Science teacher.**  **2. Online lessons invites for these through Microsoft Teams**  **Check out Microsoft Stream for Masterclasses**  **1. ‘Science Night Sky Challenge’.**  **2. ‘Open University Coronavirus course’**  **3. ‘Chemistry gridlocks’**  Limited internet access: **Get in touch with your teacher and they will email you work.**  **No internet access:** Use your Knowledge Organiser to create a series of revision poster or Mind maps for each topic, Chemistry Chapter 4 Acids & Alkalis. Continue to complete your question books. |
| Spanish | Assignment will be set on Teams – there will be a powerpoint of a virtual tour of Spain  Offline-  Research the singer Rosalía - write a small biography for her including where she is from, her age, her most famous song and album titles |
| PE | **This week's it’s VIRTUAL SPORTS DAY!**  [**ACCESS SPORTS DAY HERE**](https://stjosephscatholichigh.sharepoint.com/:p:/r/sites/pe/_layouts/15/Doc.aspx?sourcedoc=%7BBB0D001C-FD1A-49EC-8658-D57734AA52AB%7D&file=Virtual%20Sports%20Day%202020.pptx&action=edit&mobileredirect=true)  **There are 10 challenges to complete and we hope to see as many of you as possible taking part. It’s really simple to follow, just work through the challenge on each slide and record your scores on the last slide in the table.**  **Make sure to let Mrs Holgate know your scores via email (julie.holgate@sjchs.uk) there are prizes available!**  There’s also still time to enter the 3K challenge by sending evidence of your 3km effort to Mr Simpson ([graeme.simpson@sjchs.uk](mailto:graeme.simpson@sjchs.uk)) for an achievement point and chance to win a JD Sports voucher to be drawn in the last week of term.  Follow our new PE Instagram page @sjchspe to see what’s going on throughout the St Joseph’s PE community. |

**Virtual Talks (VTalks). How to access VTalks**

No logins are required, and all attendees can stream the talks without downloading Microsoft Teams. Links should be opened in a browser that is not Internet Explorer. Students can view by clicking the link below:

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

Please make sure that you respond to your tutors’ weekly email:

St Bernadette: [Rebecca.Moody@sjchs.uk](mailto:Rebecca.Moody@sjchs.uk)

St Mother Teresa: [Stephen.Graham@sjchs.uk](mailto:Stephen.Graham@sjchs.uk)

St Padre Pio: [Clive.Burkinshaw@sjchs.uk](mailto:Clive.Burkinshaw@sjchs.uk)

St Francis: [Kate.williams@sjchs.uk](mailto:Kate.williams@sjchs.uk)

St Patrick: [Sarah.Bennett@sjchs.uk](mailto:Sarah.Bennett@sjchs.uk)