**St Joseph’s Catholic High School**

Working from home Year 8: Monday 22nd June

You might not have seen it on the website yet, but we have a Well-being Journal which you can be getting on with at home. It is tricky to have a sudden change of routine and it can sometimes make you feel a bit out-of-sorts. Doing some of the tasks and activities will help you to understand how you are feeling and give you something to do.

**This week is National School Sport Week at Home!**

|  |  |
| --- | --- |
| Scripture of the week | “You keep him in perfect peace whose mind is stayed on you, because he trusts in you.” **Isaiah 26:3** |
| CCC quote of the week | “The home is the first school of Christian life and “a school for human enrichment.” Here one learns endurance and the joy of work, fraternal love, generous — even repeated — forgiveness, and above all divine worship in prayer and the offering of one’s life.” **CCC 1657** |
| Prayer of the week | <https://www.youtube.com/watch?v=XYkvQps_QBE> |

|  |  |
| --- | --- |
| Word of the week – Intentional | **At St Joseph’s Intentional** is being careful about the way in which we live and use the resources of the earth, this is guided by our conscience. Is also requires us to think about what we are learning and the impact it will have on ourselves and others.  **Dictionary Definition**: Of, pertaining to, or serving as a prophet or a prophecy.  **Example**: She had a prophetic dream in which she saw the ship sinking.  **At St Joseph’s Prophetic** is the ability to live in the now based upon the teachings of the Church and the example of Jesus. We become role models for others in the example that we set. Living in this way is to be prophetic – announcing the new view of the gospel on what it means to be human. |
| Wider Learning | Did you know:   * Spiders are arachnids and not insects. * Each time you see a full moon you always see the same side. * Stewardesses is the longest word that is typed with only the left hand.   About Workington:   * Workington Hall is built around a ‘pele’ tower dating from the 14th century, this was once one of the finest Manor houses in the region. * This striking ruin once owned by the Curwen family, Lords of the Manor of Workington, gave shelter to Mary Queen of Scots on her last flight from Scotland before her imprisonment and execution. |

Why not try to use this word in an email who would appreciate the communication? An elderly relative or a friend or one of your teachers?

|  |  |
| --- | --- |
| App/Website of the Week | SENECA <https://app.senecalearning.com/> |

You are expected to be working for three hours every day. 30 minutes on Maths, Science and English and 1h30 minutes on another subject. Here is the plan for the week:

|  |  |
| --- | --- |
| Subject | This Week’s Work – Brief outline of tasks and where to find them. |
| Art | Online work (set through Microsoft Teams): Monster challenge  Offline work: please pick up a work booklet from school and do week 3 of work. |
| Computing | Online work (set through ClassCharts):  Making use of your database  Offline work:  Using the data in your database you made last week:   1. Change 3 items of data by crossing them out and writing different data in the same cell/space e.g. below I’ve crossed out Black and written Yellow, so the Skoda Yeti is now a yellow one.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Manufacturer** | **Model** | **Colour** | **Engine Size** | **Fuel Type** | **Registration** | | Skoda | Yeti | ~~Black~~  Yellow | 1.2 | Petrol | AO64RSY |  1. Explain why it would have been better to make that change on a computer rather than on paper. 2. Use the data in your database to write 3 sentences that tell someone useful **information**. For example, using my Cars database I’ve started above, I might say:  * “Most cars are black.” (because I can see that there are more black cars in your database than any other colour) * “Not many cars are powered by electricity.” (because I can see that almost all the cars in your database use either petrol or diesel.)   Send me a photo of the above if you can. |
| Design Technology | Online work: set through Classcharts  Offline work: set through Classcharts |
| English | Online work (set through Microsoft Teams)  Making links between 'Macbeth' and the Shakespearean Context (Differentiated).  Offline work: KS3 workbook-Writing to argue p56,p62,p72  **At least 15 minutes reading each day.** |
| Food | Theory task **B** Week: Monster challenge, this is set in Teams but also on SharePoint. Complete **weeks 3 & 4 making and evaluating tasks**, this can be done on Teams or offline in a workbook, try to send pictures.  Practical tasks Recipe of the week (Facebook on School website), or a recipe from the year 8 recipe bank in SharePoint: Food |
| French | Online work (set through Microsoft Teams): Active learn task set continue using linguascope or duolingo to practise  Offline work:  Challenge 1 choose a famous French food and write out the grocery shopping list for it  Challenge 2 make the dish and send a photo to your teacher |
| Geography | Work has been set on class charts and your teacher will be emailing additional instructions if needed. Year 8’s will be using the Geog.2 book found on the Kerboodle website. They will do a combination of tasks from the pages in the book as well as some short multiple-choice type online assessments. Year 8’s are working on the Asia unit. Non-internet uses should work through the pages and the questions in their work packs (On Asia which can be collected from the school Library) as well as using their knowledge organiser to revise key topics and concepts. Please take notes and complete the, ‘your turn’ questions. |
| History | Online work (set through Microsoft Teams):  Offline work: Teams if you can view it then send picture of work on line.  Or continue to work through work packs issued by Mr Thorp. Or use Knowledge organiser, or research Chariot racing in Roman time. Watch Ben Hur if you can find it. **Old film** has PG rating so should be fine. |
| Maths | Online work (set through Microsoft Teams):  Offline work: **Sets 1, 2 and 3.** Topic: Graphs. Complete pages 31, 32, 33, 34 and 35. Mark your work using the answer booklet in the middle of your workbook. If you have time make revision cards. Take a photo of your marked work and email the picture over to your own math teacher.  **Sets 4 and 5:** |
| Performing Arts | Online work (set through Microsoft Teams):  Your Monster challenge Performing Arts task should be complete. Ensure you have emailed it to Miss Bennett by Thursday 25 June.  Offline work: Ensure you have completed the Performing Arts monster task. Email pictures of your work or update Miss on your progress if you can. |
| RE | **Online work (set through Microsoft Teams)**: If you have a Bible at home or using your red covered New Testament and Psalms please read the Gospel of Mark. You should read chapters 1 to 5. If you do not have a Bible, please follow the link:  <https://www.biblegateway.com/passage/?search=Mark+1&version=NIV>  **Offline work**: If you have a Bible at home or using your red covered New Testament and Psalms please read the Gospel of Mark. You should read chapters 1 to 5.  **You should spend at least 60 minutes on these tasks.**  **Extension Task**: Watch the following clip:  <https://www.youtube.com/watch?v=JjOgcMQXvSc>  What was your favourite story? Why was it your favourite story?  **Every two weeks** - Please make sure that you send a photo of your completed work to your RE teacher.  **Help & Support -** If you have any issues please email your teacher directly, thank you for all your hard work. |
| Science | Log in to Kerboodle for activities on Biology and Chemistry. Question booklets in Share point Science folder (these are dated). Instructions on Microsoft Teams.  **Look out for:**  **1. Work on Seneca Learning, check your email.**  **2. Online lessons**  **Check out Microsoft Stream for Masterclasses**  **1. ‘Science Night Sky Challenge’.**  **2. ‘Open University Coronavirus course’**  Limited internet access: Get in touch with your teacher and they will email you work.  No internet access: Use your Knowledge Organiser to create a series of revision poster or Mind maps for each topic, Physics 2 Chapter 2 Energy. |
| PE | **This week is National School Sport Week at Home!**  St Joseph’s are proud to partner with this event and will be setting a daily sporting challenge every day this week. For each challenge you attempt then share with us you’ll receive an achievement point. Look out on the school Facebook page for details.  For even more ideas to stay active and to create your own challenges sign up with the Youth Sport Trust 👉 <http://bit.ly/YSTNSSW>  Also make sure you’re involved with the ***SJCHS 3K challenge –*** *S*ee the SJCHS Facebook and Twitter pages for more information. |

Obviously, it would be great if we can get you working online, so here's a couple of thoughts that should work if you're have technical issues

1) Any computer problems are best sorted by checking the school homework page where there is good advice for many of the common problems pupils are having with their IT issues at home - <https://sjchs.uk/2020/06/01/schoolwork-online/>

2) If that fails, email [**helpdesk@sjchs.uk**](mailto:helpdesk@sjchs.uk) and ask them to get in touch with you at a time that suits. The more detail you can give them in your email about the exact problem you're having, the better. Although they're very busy at the minute, they'll try to phone/email you back within a day or two.

**Virtual Talks (VTalks): How to access VTalks**

No logins are required, and all attendees can stream the talks without downloading Microsoft Teams. Links should be opened in a browser that is not Internet Explorer. Students can view by clicking the link below:

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

Please make sure that you respond to your tutors’ weekly email:

St Bernadette: [Philip.Andrews@sjchs.uk](mailto:Philip.Andrews@sjchs.uk)

St Mother Teresa: [Rachel.Callion@sjchs.uk](mailto:Rachel.Callion@sjchs.uk)

St Padre Pio: [Julie.holgate@sjchs.uk](mailto:Julie.holgate@sjchs.uk)

St Francis: [Joanne.Fowler@sjchs.uk](mailto:Joanne.Fowler@sjchs.uk)

St Patrick: [Linzi.Donaldson@sjchs.uk](mailto:Linzi.Donaldson@sjchs.uk)

**SENECA Information**

|  |  |
| --- | --- |
| **Subject** | **Exam Board** |
| English | AQA |
| Maths | Edexcel |
| Science | AQA |
| History | AQA |
| Geography | OCR |
| RE | Edexcel |
| French/Spanish | AQA |