**St Joseph’s Catholic High School**

Working from home Year 9: Monday 6th July

You might not have seen it on the website yet, but we have a Well-being Journal which you can be getting on with at home. It is tricky to have a sudden change of routine and it can sometimes make you feel a bit out-of-sorts. Doing some of the tasks and activities will help you to understand how you are feeling and give you something to do.

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| Scripture of the week | “Oh, that men would praise the LORD for his goodness, and for his wonderful works to the children of men!” **Psalm 107:8** |
| CCC quote of the week | The Christian home is the place where children receive the first proclamation of the faith. For this reason, the family home is rightly called “the domestic church,” a community of grace and prayer, a school of human virtues and of Christian charity **CCC 1666** |

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| Word of the week – Truthful | **Dictionary Definition**: Likely to stay with the truth; habitually honest.  **Example**: A truthful child will not lie even to benefit himself.  **At St Joseph’s Truthful** ability to speak honestly about myself, about others, about God and the world around us. Education is the search for truth and the eloquent expression of what we discover. Jesus said, ‘I am the way, the truth and the life.’ |
| Wider Learning | Did you know:   * The only continent with no active volcanoes is Australia. * The longest street in the world is Yonge street in Toronto Canada measuring 1,896 km (1,178 miles). * Toilets use 35% of indoor water use.   About Workington:   * Workington has a railway station on the Cumbrian coastline, from Barrow-in-Furness to Carlisle. * One start of the Sea to Sea cycle route is at Workington. (The other is at Whitehaven). |

Why not try to use this word in an email who would appreciate the communication? An elderly relative or a friend or one of your teachers?

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| App/Website of the week | Games <https://nrich.maths.org/9465> |

You are expected to be working for three hours every day. 30 minutes on Maths, Science and English and 1h30 minutes on another subject. Here is the plan for the week:

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| Subject | This Week’s Work – Brief outline of the tasks and where to them. |
| Art | Online work (set through Microsoft Teams):  Offline work: Offline work: Offline work: Please get a work booklet from school and either continue with week 5 work, or start from the beginning. |
| Business Studies | Online work (set through Teams and Classcharts also)  Use the following link to access GCSE bitesize, read through the information and watch the video. THEN have a go at the mini multi choice test at the end and email me to tell me your score out of 10.  <https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1>  Offline work: Continue to work through your pack |
| Child Development | Online work (set through Microsoft Teams and class charts  Offline work: **Safety in the home**   1. Walk around each room in your house and garden/yard if you have one- identify 5 things in each room that are unsafe for a young child and explain why they are unsafe. 2. Describe the accidents that can happen in the home, e.g. burns. Say how and why they happen and what can parents do to avoid them. 3. Design a poster about safety in the home that can be given to new parents to help them think about keeping their child safe at home. |
| Computer Science | Online work (set through ClassCharts):  National Museum of Computing tour!  Offline work:  Imagine in 1,000 years time, that a huge asteroid crashes to Earth, causing the extinction of all human life! Some time later, extra-terrestrials discover Earth and pay it a visit. Wouldn’t it be a shame if they had no idea of the advanced level of technology the Human Race had accomplished?  Your Tasks   1. Think of up to 5 incredible computer-based technologies that humans have developed. 2. Design how these technologies could be show-cased in a museum that the extra-terrestrials could visit to show off the what the technology was used for by humans. For example photos, descriptions, models etc of the technology. |
| Creative Media Production | Online work (set through ClassCharts):  Video - Mise-en-Scene Techniques in Moving Image Production  Offline work:  Mis-en-Scene is everything that makes up the scene of a moving image production e.g. film, TV show, advert, animation. This includes props, costumes, makeup and lighting.  Choose a scene in a moving image production e.g. film, TV show, advert, animation.  Describe all the items of Mis-en-Scene can you spot.  Take a photo and send it to me if you can. |
| Design Technology | Online work: on ClassCharts  Offline work: on ClassCharts |
| English | Online work (set through Microsoft Teams):  Read an extract from Great Expectations and do the comprehension tasks.  Offline work:  Explaining purpose and viewpoint p28,p38,p48  **15 minutes reading a day.** |
| Food | Theory task  To complete the ‘Great British Dish review’ task on **Microsoft teams** and **SharePoint Year 9** and sent via **Class charts.**  If you have not completed your Environment poster this also needs completed as it is overdue.  Practical tasks to complete the **‘Great British Dish’ challenge** as sent via email, on Teams and in Classcharts. |
| Geography | The year 9 work has been set on class charts and your teacher will be emailing additional instructions if needed. Using the Yellow 9-1 book found on the Kerboodle website. Do a combination of tasks from the pages in the book as well as the relevant pages from their Exam Practice Workbooks using their Revision Guidebook. You are just starting the Ecosystems Unit 4.  Non-internet uses will be working on starting Ecosystems unit 4 using pages and questions/ tasks in their work pack and exam practice workbook. The new Ecosystems work pack can be collected from the Library on Mondays. Aim to complete the first 7 Lessons of this Unit. |
| History | Online work (set through Microsoft Teams):  Offline work: teams and send picture of work via email...or research the start of the Korean war. How was china, The USSR, The USA and the UN involved? |
| Maths | As we wind down to the summer holidays and as a huge well done for all your hard work this school year our gift to you this week is NO HEGARTY!!! Instead we want to see if you can escape Disneyland! If you escape take a screenshot of your victory and send it to your teacher for extra achievement points! <https://docs.google.com/presentation/d/1Ff9D2WBObEvNcWZG8N1v2AEdG3s1a2tDLCv3X7Rq1eg/edit?usp=sharing> |
| Performing Arts | Online and Offline work: Continue working on the project that is already set. Remember, you should have plenty of video evidence and written work to support what you are doing. If you need help, email Miss Bennett. Send an email with your work and/or an update on your progress by Thursday 9th July. If you need help, please email. |
| Photography | Online work (set through Microsoft Teams):  Offline work: Offline work: Offline work: Please get a work booklet from school and either continue with week 5 work, or start from the beginning. |
| RE | **Online work (set through Microsoft Teams)**: Connecting through the schools SharePoint please read and make notes on Revision booklet 2F-1.  Link to work: <https://stjosephscatholichigh.sharepoint.com/sites/re/Year%209/Forms/AllItems.aspx>  **Offline work**: Using your booklet please read and make notes on Revision booklet 2F-1.  **You should spend at least 80 minutes on these tasks.**  **Extension Task**: Watch the video and clip  <https://www.youtube.com/watch?v=WUM13Toyg0k>  Watch the clip to help you produce revision notes/cards.  **Every two weeks** - Please make sure that you send a photo of your completed work to your RE teacher.  **Help & Support -** If you have any issues please email your teacher directly, thank you for all your hard work. |
| Science | Biology, Chemistry, Physics: Question booklets and revision videos in SharePoint Science folder (these are dated). Instructions on Microsoft Teams.  Look out for your **email** link for work on Seneca Learning. This is from your Science teacher.  **Check out Microsoft Stream for Masterclasses**  **1. ‘Science Night Sky Challenge’.**  **2. ‘Open University Coronavirus course’**  **3. Chemistry gridlocks**  Limited internet access: **Get in touch with your teacher and they will email you work.**  No internet access: Use your Knowledge Organiser and/or Revision guide to create a series of revision posters or Mind maps for each topic. Continue to compete your Question booklet. |
| Spanish | Online work (set through Microsoft Teams): assignment set on Teams to go on a virtual tour of Spain  Offline work: Research the singer Rosalía create a poster or factfile in Spanish giving a brief biography of her and her music |
| Sports Science | Online work (set through Microsoft Teams):  Create your **Rules and Regulations PowerPoint** for Unit 2 Learning Aim A. Remember to use 2 sports (which you will be assessed in practically) and use the files uploaded to Teams to help. Remember to ***contact your class teacher*** by 5pm on Thursday with your progress***.***  *Offline work:* If you have no access to internet or ICT you are to use the pack provided to **revise for your Unit 1 exam.**  If you need help with this contact your class teacher – we are here to help. |
| PE | **This week's it’s VIRTUAL SPORTS DAY!**  [**ACCESS SPORTS DAY HERE**](https://stjosephscatholichigh.sharepoint.com/:p:/r/sites/pe/_layouts/15/Doc.aspx?sourcedoc=%7BBB0D001C-FD1A-49EC-8658-D57734AA52AB%7D&file=Virtual%20Sports%20Day%202020.pptx&action=edit&mobileredirect=true)  **There are 10 challenges to complete and we hope to see as many of you as possible taking part. It’s really simple to follow, just work through the challenge on each slide and record your scores on the last slide in the table.**  **Make sure to let Mrs Holgate know your scores via email (**[**julie.holgate@sjchs.uk**](mailto:julie.holgate@sjchs.uk)**) there are prizes available!**  There’s also still time to enter the 3K challenge by sending evidence of your 3km effort to Mr Simpson ([graeme.simpson@sjchs.uk](mailto:graeme.simpson@sjchs.uk)) for an achievement point and chance to win a JD Sports voucher to be drawn in the last week of term.  Follow our new PE Instagram page @sjchspe to see what’s going on throughout the St Joseph’s PE community. |

**Virtual Talks (VTalks). How to access VTalks**

No logins are required, and all attendees can stream the talks without downloading Microsoft Teams. Links should be opened in a browser that is not Internet Explorer. Students can view by clicking the link below:

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

**Please make sure to respond to the weekly email from your form tutor.**

St Bernadette: [Ben.Jackson@sjchs.uk](mailto:Ben.Jackson@sjchs.uk)

St Mother Teresa: [Sarah.Thurrell@sjchs.uk](mailto:Sarah.Thurrell@sjchs.uk)

St Padre Pio: [Robert.Gabuguga@sjchs.uk](mailto:Robert.Gabuguga@sjchs.uk)

St Francis: [Elizabeth.Dodd@sjchs.uk](mailto:Elizabeth.Dodd@sjchs.uk)

St Patrick: [Rebecca.Bell@sjchs.uk](mailto:Rebecca.Bell@sjchs.uk) Obviously, it would be great if we can get you working online, so here's a couple of thoughts that should work if you're have technical issues

1) Any computer problems are best sorted by checking the school homework page where there is good advice for many of the common problems pupils are having with their IT issues at home - <https://sjchs.uk/2020/06/01/schoolwork-online/>

2) If that fails, email [**helpdesk@sjchs.uk**](mailto:helpdesk@sjchs.uk) and ask them to get in touch with you at a time that suits. The more detail you can give them in your email about the exact problem you're having, the better. Although they're very busy at the minute, they'll try to phone/email you back within a day or two.

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St Patrick: [Rebecca.Bell@sjchs.uk](mailto:Rebecca.Bell@sjchs.uk)

**SENECA Information**

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| **Subject** | **Exam Board** |
| Biology | AQA |
| Chemistry | AQA |
| Physics | AQA |
| Combined Science | OCR |
| Maths | Edexcel |
| Computer Science | OCR |
| ICT | Edexcel |
| Business | Edexcel |
| History | AQA |
| Geography | OCR |
| D&T | AQA |
| French | AQA |
| Spanish | AQA |
| RE | Edexcel |
| English Lan | AQA |
| English Lit | AQA |