**St Joseph’s Catholic High School**

Working from home Year 10: Monday 22nd June

You might not have seen it on the website yet, but we have a Well-being Journal which you can be getting on with at home. It is tricky to have a sudden change of routine and it can sometimes make you feel a bit out-of-sorts. Doing some of the tasks and activities will help you to understand how you are feeling and give you something to do.

**This week is National School Sport Week at Home!**

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| Scripture of the week | “You keep him in perfect peace whose mind is stayed on you, because he to trusts in you.” **Isaiah 26:3** |
| CCC quote of the week | “The home is the first school of Christian life and “a school for human enrichment.” Here one learns endurance and the joy of work, fraternal love, generous — even repeated — forgiveness, and above all divine worship in prayer and the offering of one’s life.” **CCC 1657** |
| Prayer of the week | <https://www.youtube.com/watch?v=XYkvQps_QBE> |

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| Word of the week – Intentional | **At St Joseph’s Intentional** is being careful about the way in which we live and use the resources of the earth, this is guided by our conscience. Is also requires us to think about what we are learning and the impact it will have on ourselves and others.  **Dictionary Definition**: Of, pertaining , or serving as a prophet or a prophecy.  **Example**: She had a prophetic dream in which she saw the ship sinking.  **At St Joseph’s Prophetic** is the ability to live in the now based upon the teachings of the Church and the example of Jesus. We become role models for others in the example that we set. Living in this way is to be prophetic – announcing the new view of the gospel on what it means to be human. |
| Wider Learning | Did you know:   * Spiders are arachnids and not insects. * Each time you see a full moon you always see the same side. * Stewardesses is the longest word that is typed with only the left hand.   About Workington:   * Workington Hall is built around a ‘pele’ tower dating from the 14th century, this was once one of the finest Manor houses in the region. * This striking ruin once owned by the Curwen family, Lords of the Manor of Workington, gave shelter to Mary Queen of Scots on her last flight from Scotland before her imprisonment and execution. |

Why not try to use this word in an email who would appreciate the communication? An elderly relative or a friend or one of your teachers?

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| App/Website of the week | SENECA <https://app.senecalearning.com/> |

You are expected to be working for three hours every day. 30 minutes on Maths, Science and English and 1h30 minutes on another subject. Here is the plan for the week:

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| Subject | This Week’s Work – Brief outline of the tasks and where to them. |
| Art | Online work (set through Microsoft Teams)  Offline work: Please pick up work booklet and either continue with week 3 or if you haven’t completed anything yet, week 1. |
| Business Studies | Online work SET ON CLASS CHARTS and emailed to you  Offline work: Continue working through your revision guide, read through at least one topic and do the practise questions. |
| Child Development | Online work (set through Microsoft Teams) and Class Charts  Offline work: **Breastfeeding**   1. Give 5 advantages and 5 disadvantages of breastfeeding for the baby. 2. Try to think of 3 advantages of breastfeeding for Mum. 3. Give 5 hygiene rules for breastfeeding and say why they are important. |
| Computer Science | Online work (set through ClassCharts):  Seneca Learning tasks  Offline work:  Using the data in your database you made last week:   1. Change 3 items of data by crossing them out and writing different data in the same cell/space e.g. below I’ve crossed out Black and written Yellow, so the Skoda Yeti is now a yellow one.  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Manufacturer** | **Model** | **Colour** | **Engine Size** | **Fuel Type** | **Registration** | | Skoda | Yeti | ~~Black~~  Yellow | 1.2 | Petrol | AO64RSY |  1. Explain why it would have been better to make that change on a computer rather than on paper. 2. Use the data in your database to write 3 sentences that tell someone useful **information**. For example, using my Cars database I’ve started above, I might say:  * “Most cars are black.” (because I can see that there are more black cars in your database than any other colour) * “Not many cars are powered by electricity.” (because I can see that almost all the cars in your database use either petrol or diesel.)  1. Send me a photo of the above if you can. |
| Creative Media Production | Online work (set through ClassCharts):  Camera angles video  Offline work:  The media (films, TV, radio, newspapers, magazines, adverts etc) often portray people and objects in specific ways e.g. to demonise a politician (make them appear like a really bad person), by digitally altering an image or video. E.g. the politician might be shown with their face changed, clothing added or against a different background. This is called representation – how a person or object is presented.   1. Find a person or object in a magazine/newspaper/leaflet. 2. Cut the person/object out and stick on a blank piece of paper. 3. Change 1 or more things about the person/object to represent them in a different way than they were in the original magazine/newspaper/leaflet e.g. you could change:  * Background * Clothing * Facial features/expression * Accessories e.g. handbag  1. Send me a photo if you can. |
| Design Technology | Online work: set through Classcharts  Offline work: set through Classcharts |
| English | Online work (set through Microsoft Teams):  Language - From the exam paper on the Shrinking man, complete Q5 creative writing task.  Literature - Sets 4-5 complete the worksheet on the 'Life of Charles Dickens'. Sets 1-3, complete the research tasks on the life of Mary Shelley.  Offline work:  Language - From the exam paper on the Shrinking man, complete Q5 creative writing task.  Literature - Sets 4-5 complete the worksheet on the 'Life of Charles Dickens'. Sets 1-3, complete the research tasks on the life of Mary Shelley.  **At least 15 minutes reading each day.** |
| Food | Theory task  Online work (set through Microsoft Teams): **continue with GCSE Catering revision questions.**  Offline work: **continue with the learning from home booklet Part 1- Part 3. Contact me if you need any extra booklets, more will be released Monday 22nd June**  Practical tasks to complete the **‘Great British Dish’ challenge** as sent via email, on Teams and in Classcharts. |
| French | Online work (set through Microsoft Teams): Active learn task set continue using linguascope or duolingo to practise  Offline work:  Challenge 1 choose a famous French food and write out the grocery shopping list for it  Challenge 2 make the dish and send a photo to your teacher |
| Geography | The year 10 work has been set on class charts and your teacher will be emailing additional instructions if needed. Year 10’s will be using the Yellow 9-1 book found on the Kerboodle website. They will do a combination of tasks from the pages in the book as well as the relevant pages from their Exam Practice Workbooks using their Revision Guidebook. UK in the 21’s Century.  Non-internet uses will be working on completing UK in the 21st Century unit using pages and questions/ tasks in their work pack and exam practice workbook. These work packs can be collected from the Library. |
| History | Online work (set through Microsoft Teams):  Offline work: Teams if you can and take picture of your work and email in. If not there is a worksheet and copy of the text book to pick up from school |
| Maths | Online work (set through Microsoft Teams):  If you can’t work online, then complete Workbook Topic = Percentages  read pages 28- 31, complete questions on pg 41 & 156 mark you work (answers on pg 133,222) write in your total marks on pg 41,& 156  Send a photo of your marked work to your class teacher  If you have time, make revision cards or notes on Percentages |
| Performing Arts | Online and Offline work: Continue working on the project that is already set. Remember, you should have plenty of video evidence and written work to support what you are doing. If you need help, email Miss Bennett. Send an email with your work and/or an update on your progress by Thursday 25 June. If you need help, please email. |
| Photography | Online work (set through Microsoft Teams)  Offline work: Please pick up work booklet and either continue with week 3 or if you haven’t completed anything yet, week 1. |
| RE | **Online work (set through Microsoft Teams)**: Connecting through the schools SharePoint please read and make notes on page 50 ‘Mary as a Role Model of the Church’. Then answer questions A and D.  Link to work: <https://stjosephscatholichigh.sharepoint.com/sites/re/Year%2010/Forms/AllItems.aspx>  **Offline work**: Using your booklet please read and make notes on page 50 ‘Mary as a Role Model of the Church’. Then answer questions A and D.  **You should spend at least 80 minutes on these tasks.**  **Extension Task**: Watch the clip <https://www.youtube.com/watch?v=WN0JCs9B4Gw>  What is Pope Francis Saying about the Virgin Mary? Write a 50 word summary.  **Every two weeks** - Please make sure that you submit your work on teams to your class teacher or send a photo of your completed work to your RE teacher.  **Help & Support -** If you have any issues please email your teacher directly, thank you for all your hard work. |
| Science | Biology, Chemistry, Physics: Question booklets and revision videos in SharePoint Science folder (these are dated). Instructions on Microsoft Teams.  Look out for work on Kerboodle and Seneca Learning.  **Check out Microsoft Stream for Masterclasses**  **1. ‘Science Night Sky Challenge’.**  **2. ‘Open University Coronavirus course’**  Limited internet access: Get in touch with your teacher and they will email you work.  No internet access: Use your Knowledge Organiser and/or Revision guide to create a series of revision posters or Mind maps for each topic. |
| Spanish | Online work (set through Microsoft Teams): Active learn and Seneca tasks set  Offline work:  Research tapas and write a brief description of its origins and most famous dishes. Create a menu in Spanish showing choices of tapas and drinks – include short descriptions |
| Sports Science | *Online work* (set through Microsoft Teams):  Continue with your **Rules and Regulations PowerPoint** for Unit 2 Learning Aim A. Remember to use 2 sports (which you will be assessed in practically) and use the files uploaded to Teams to help. Remember for support ***contact your new BTEC Sport Science teacher***;  Mrs Bell’s class to now contact Miss Donaldson – [**linzi.donaldson@sjchs.uk**](mailto:linzi.donaldson@sjchs.uk)  Mr Davidson’s class to now contact Mr Simpson –[**graeme.simpson@sjchs.uk**](mailto:graeme.simpson@sjchs.uk)  If your PowerPoint is completed to at least your target grade your teacher may want you to move on to revising for your Unit 1 exam – speak to them first.  *Offline work:* If you have no access to internet or ICT you are to use the pack provided to **revise for your Unit 1 exam.**  If you need help with this contact your new class teacher – we are here to help. |
| PE | **This week is National School Sport Week at Home!**  St Joseph’s are proud to partner with this event and will be setting a daily sporting challenge every day this week. For each challenge you attempt then share with us you’ll receive an achievement point. Look out on the school Facebook page for details.  For even more ideas to stay active and to create your own challenges sign up with the Youth Sport Trust 👉 <http://bit.ly/YSTNSSW>  Also make sure you’re involved with the ***SJCHS 3K challenge –****S*ee the SJCHS Facebook and Twitter pages for more information. |

Obviously, it would be great if we can get you working online, so here's a couple of thoughts that should work if you're have technical issues

1) Any computer problems are best sorted by checking the school homework page where there is good advice for many of the common problems pupils are having with their IT issues at home - <https://sjchs.uk/2020/06/01/schoolwork-online/>

2) If that fails, email [**helpdesk@sjchs.uk**](mailto:helpdesk@sjchs.uk) and ask them to get in touch with you at a time that suits. The more detail you can give them in your email about the exact problem you're having, the better. Although they're very busy at the minute, they'll try to phone/email you back within a day or two.

**Virtual Talks (VTalks) How to access VTalks**

No logins are required, and all attendees can stream the talks without downloading Microsoft Teams. Links should be opened in a browser that is not Internet Explorer. Students can view by clicking the link below:

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

**Please make sure to respond to the weekly email from your form tutor.**

St Bernadette [Adam.Redhead@sjchs.uk](mailto:Adam.Redhead@sjchs.uk)

St Mother Teresa: [Alison.Taylor@Sjchs.uk](mailto:Alison.Taylor@Sjchs.uk)

St Padre Pio: [Craig.Morgan@sjchs.uk](mailto:Craig.Morgan@sjchs.uk)

St Francis: [Gemma.Carter@sjchs.uk](mailto:Gemma.Carter@sjchs.uk)

St Patrick: [Victoria.Hughes@sjchs.uk](mailto:Victoria.Hughes@sjchs.uk)

**SENECA Information**

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| **Subject** | **Exam Board** |
| Biology | AQA |
| Chemistry | AQA |
| Physics | AQA |
| Combined Science | OCR |
| Maths | Edexcel |
| Computer Science | OCR |
| ICT | Edexcel |
| Business | Edexcel |
| History | AQA |
| Geography | OCR |
| D&T | AQA |
| French | AQA |
| Spanish | AQA |
| RE | Edexcel |
| English Lan | AQA |
| English Lit | AQA |