



### Introduction

Geography is being taught to our students so that they have a greater understanding of the world around them and how they can affect their environment. All pupils learn a wide variety of topics within physical and human geography.

Recently geography has gone through some changes due to the ongoing worldwide pandemic. The main changes to our curriculum in KS4 where the removal of the field work questions from paper 1 and paper 2. This is because it is not currently safe to run field work visits, so those questions will not be asked in the exams this year. This is actually a good thing as it will give us more time for revision of content and for the specific case studies, which our students have always found difficult.

We have moved to a two-year KS4 and a three-year KS3. This means that in ks3 we are now teaching some new topics in that will be useful for KS4 learners in the form of projects.

**KS3-** Building on the knowledge and skills learned in KS2 of the physical and human geographical themes and concepts and to build knowledge and understanding to enable students to be prepared for their GCSE exams and their future lives, and an appreciation of the natural world created by God. Pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them. They should develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analysing and interpreting different data sources. In this way pupils will continue to enrich their locational knowledge and spatial and environmental understanding and their impact on the wider world.

**KS4 –** Focuses on the knowledge and geographical skills needed to be successful in their final year exams. The content follows the OCR -B scheme of work and includes all the case studies needed for paper 1,2 and 3. This year the field work questions have been removed.

### Topics covered in each year group

#### Year 7

##### Key Topics

Autumn 1	Unit 1 It's your planet
Autumn 2	Unit 2 Maps and mapping
Spring 1	Unit 3 About the UK
Spring 2	Unit 4 Glaciers
Summer 1	Unit 5 Rivers
Summer 2	Unit 6 Africa and it's horn

#### Year 8

##### Key Topics

Autumn 1	Unit 1 Using GIS (Geographical Information Systems)
Autumn 1	Unit 2 Population
Autumn 1	Unit 3 Urbanisation
Spring 1	Unit 4 Coasts
Spring 2	Unit 5 Weather and Climate
Sumer 1	Unit 6 Our warming planet
Summer 2	Unit 7 Asia
Summer 2	Unit 8 Southwest China

#### Year 9

Autumn 1 Unit 1	Topic 1: Ecosystems around the world
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Autumn 2	Topic 1: Ecosystems around the world
Spring 1	Topic 2. Changing Climate
Spring 2	Topic 2. Changing Climate
Summer 1	Topic 3. Global Hazards
Summer 2	Topic 3. Global Hazards

Year 10	Current year 10
Autumn 1 (Landscapes/ Human / Coasts)	Autumn 1 Ecosystems
Autumn 2	Autumn 2 Ecosystems
Spring 1	Spring 1 Urban Futures
Spring 2	Spring 2 Urban Futures
Summer 1 & 2	Summer 1 Dynamic Development
	Summer 2 Dynamic Development

Year 11	
Autumn 1	UK in the 21st Century
Autumn 2	Resource Reliance
Spring 1	Component 3 Decision Making Exercises
Spring 1	Revision Paper 1 Units 1-4
Spring 2	Revision Paper 2 Units 5-8
Spring 2	Case study Revision
Summer 1 Revision	Paper 1 Units 1-4 Revision
	Paper 2 Units 5-8 Case study Revision

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