

Curriculum plan for Performing Arts.

September 2020

Introduction

The study of Performing Arts allows our students to develop a foundation of skills in all 3 performing arts disciplines, Music, Drama and Dance. As part of this education they will develop skills & techniques for performance and they will learn how to apply skills & techniques in both rehearsal and performance. Throughout the course students will be encouraged to develop their independent learning skills as well as reviewing their own development & practice

Topics covered in each year group

Year 7

- An Introduction to Music This includes study of 'the great composers', performance skills and The Blues.
- An Introduction to Drama This unit focuses on acting techniques such as use of freeze frame, tableau, stereotypes and characterisation.
- An Introduction to Dance Developing basic dance and choreography skills.

Year 8

- Developing Music Skills Developing performance skills and playing technique through the study of famous compositions and popular music styles.
- Developing Drama Skills Using an existing performance, students will recreate a scene or multiple scenes from the play. They will look at the work of Stanislavski to develop their understanding of character acting.
- Devising Drama Using a stimulus as a starting point for Drama, students will focus on acting skills, directing skills and script writing in order to create their own piece. They will be introduced to key practitioners which includes Brecht and Stanislavski.

Year 9

- Developing Drama Skills Using a variety of stimuli, students will devise a piece of drama. This will allow them to focus on acting skills, script writing and their directing skills.
- Developing Music Skills Developing playing technique, while studying popular song styles such as pop and rock music

Year 10

- Drama Students will complete a skills audit and will prepare a plan to further develop their practice through working as part of a drama group.
- Music Students electing to focus on Music will be researching different types of music as well as learning to perform in different styles.

Year 11

- Drama Creating a piece of drama from a brief set by the exam board [group task].
- Music Developing musical ideas in response to a brief set by the exam board [individual task].

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