

The
Scholars
Programme

University Information, Advice & Guidance Session Workbook

Pupil Name



Session 1: What is University?

Warm Up:

Before we begin, take a moment to consider the following questions, and note down any ideas you already have at this point.

- Write down anything you feel that you already know about university
 - Think about how university is **different from school**

- **Why** do you think people go to university?

- What **factors** might affect which one/s they choose?

- What **questions** do you have at this stage about university?
 - What in particular would you like to find out?

	SCHOOL:	UNIVERSITY:
Subjects:	<ul style="list-style-type: none"> • Between 20-25 on offer • 13 subjects that the government says schools have to teach you until you begin your GCSEs 	
What you study:	<ul style="list-style-type: none"> • A range of subjects (see above). • On average: 9 at GCSE/4 at AS Level/3 at A Level • International Baccalaureate – 6 subjects • BTEC 	
Teaching and Learning style:	<ul style="list-style-type: none"> • All schools follow a curriculum set by the government. • Schools pick an 'Exam Board' for different subjects, so many schools will teach the same topics and hundreds of students will all sit the very same exam. • Teacher tells you what you need to know, leads the class, sets your work and homework. 	
Where you go:	<ul style="list-style-type: none"> • A school/college near to where you live 	
Why you go:	<ul style="list-style-type: none"> • Everyone has to go to school until they are 16, and stay in some type of education until they are 18 	

University Facilities and Resources

- **What facilities** do you think you would find at a university?
 - What facilities do you think students and researchers **need**?

Write down as many as you can

Why should *you* consider university as an option for your future?

- **Why** do people go to university?

Based on what you have learnt in this session, as well as any other knowledge you have, write down as many reasons as you can

- What **factors** affect a person's **choice of subject** to study at university?
- What **factors** affect **which university** they choose to study at?

...Are these factors different or similar to what you thought at the beginning of this session?

Draw up a set of **helpful pointers** for choosing:

- A subject;
- A particular course;
- And a university to study at.

Pretend your friend or older sibling is going through the process of applying to university. They have come to you for advice about the decisions they need to make and the research they need to do.

What **3 tips** would you give them in each case? Fill in the table.

	3 Key Tips:
<i>“How should I choose a subject to study?”</i>	
<i>“How do I decide which courses are right for me?”</i>	
<i>“How should I pick which universities to apply to?”</i>	

Session 2: Studying at University

Warm Up:

Before we begin, take a moment to consider the following questions, and note down any ideas you already have at this point.

- Write down anything you feel already know about what it is like to **study** at university
 - Think about how university teaching might differ from school

- What **questions** do you have about university-style learning?
 - What would you like to find out?

Recap:

- How is university teaching and learning different from the way you are taught at school, in **three words**?

Session 3: University Life

Warm Up:

Before we begin, take a moment to consider the following questions, and note down any ideas you already have at this point.

- Write down anything you feel you already know about what university life is like
 - Think about things that are **different to learning and studying** – what do students do in their **spare time**?

- What **questions** do you have about university life outside of studying?
 - What would you like to find out?

- What hobbies do you currently have that you would like to **continue** at university?

- Do you already have any ideas about **new things** you might like to try?

Recap:

- What **new info** have you learnt about university life **beyond studying**?
 - How do students spend their **spare time**?

- **Which areas** do you think you would like to get involved in at university?
 - Any sports you would like to try or keep up? Are there any societies you would be happy to see?

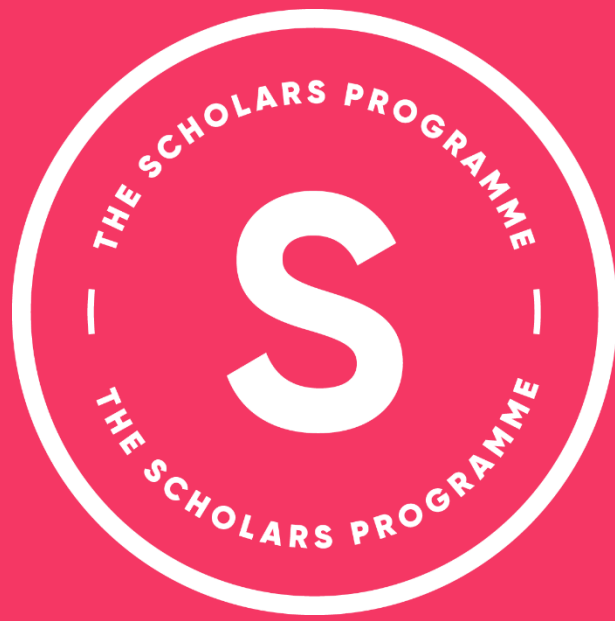
- **Which aspects** of lifestyle would affect your choice as to where to study?
 - Transport links for visiting family/friends? Access to entertainment venues? Range of options for part-time work?

Key Words:

Here you can find many of the key words which are used over the course of these sessions to discuss university. You can use this table to fill in any definitions which are new to you as you come across them.

Higher Education (HE)	
Undergraduate	
Full-time	
Part-time	
Bachelors	
Joint Honours	
Classification	
UCAS	
Campus	
City	
Collegiate	
Tuition Fees	

Student Loan	
Vocational Degree	
Module	
Lecture	
Seminar	
Tutorial	
Contact Hours	
Placement	
Intercalated Year	
Study Abroad	
Erasmus	
Societies	
Personal Tutor	
Students' Union	



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