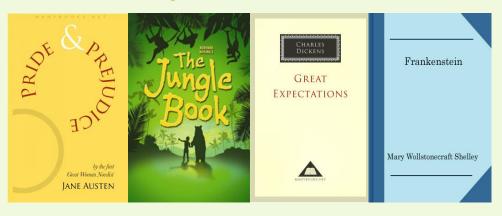
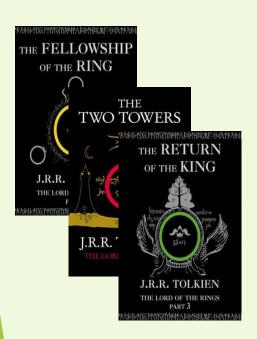


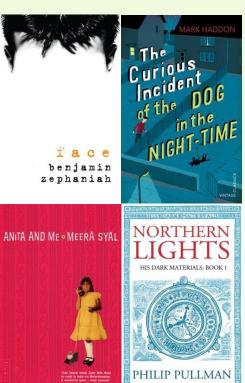


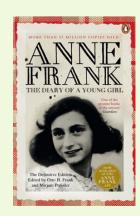
Read Up: the online collection

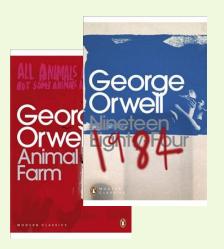
St Joseph's Classics



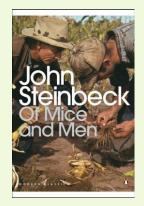










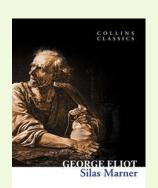


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Treasure Island

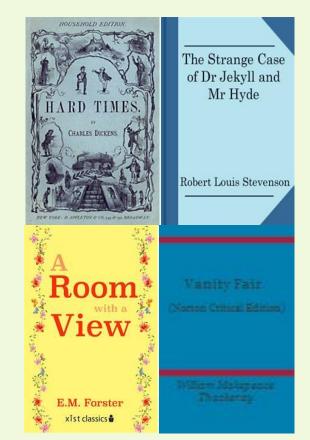
The Time Machine

Classics

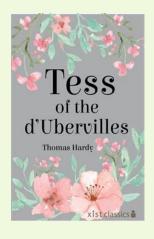


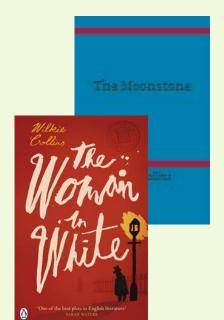


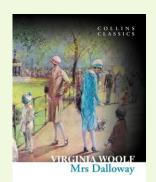








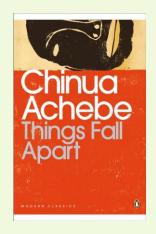




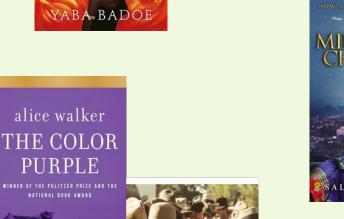
Other Cultures

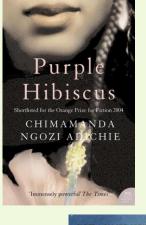




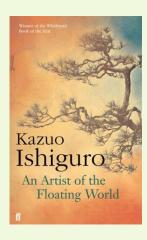


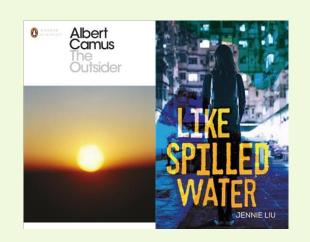


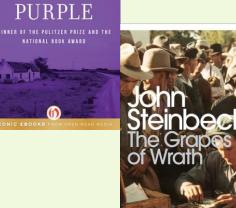




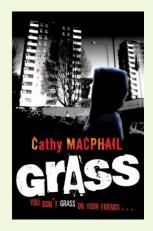






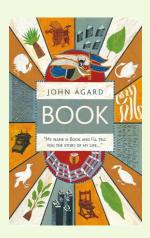


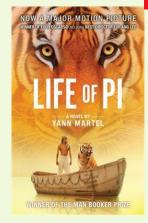
Contemporary

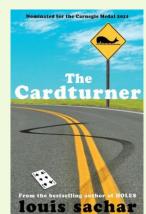


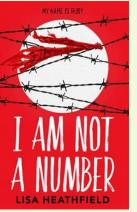








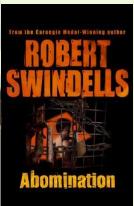


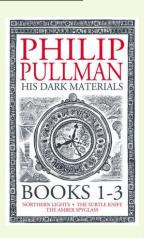




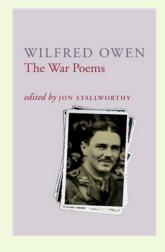


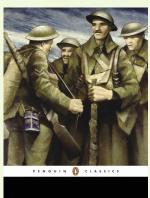






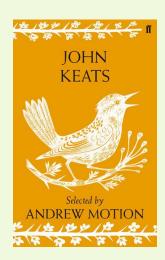
Poetry

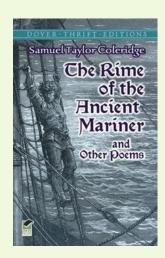


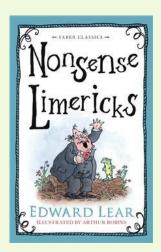


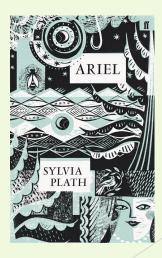




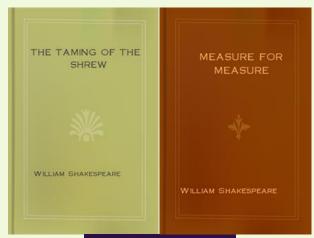


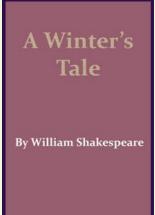






Shakespeare



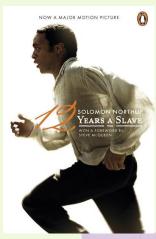


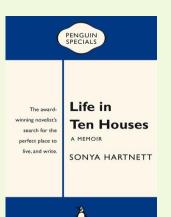


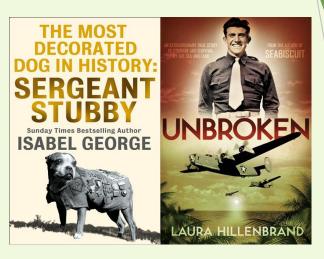


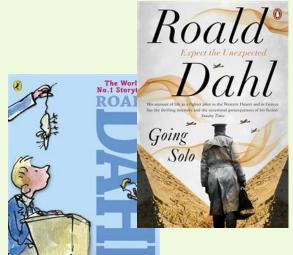
Imaginative



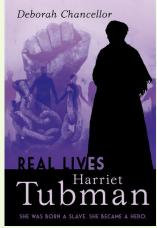


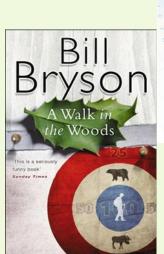


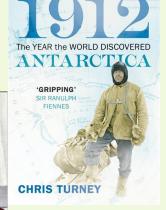




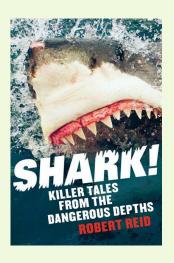
BUY Tales of Childhood



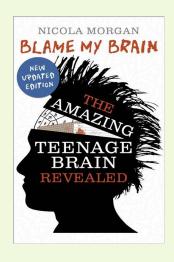


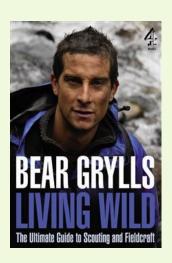


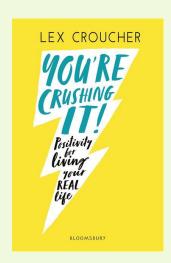
Non-Fiction



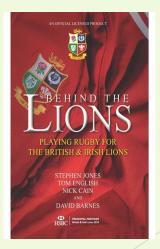








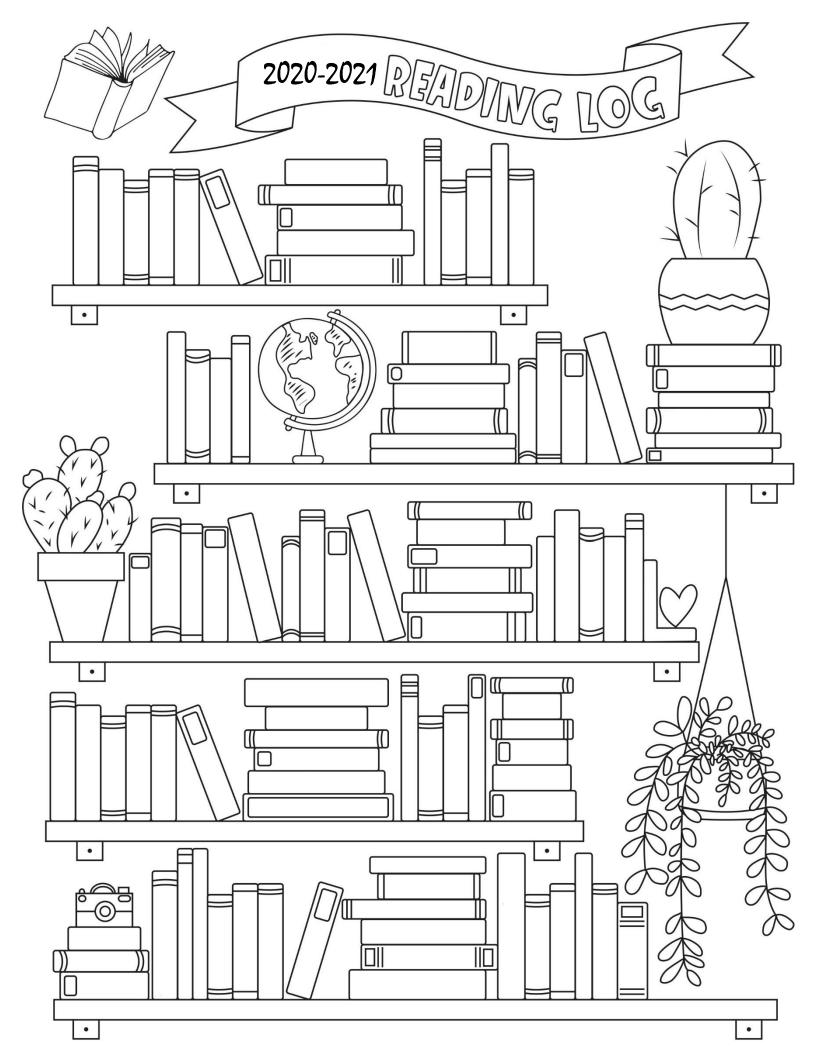






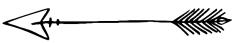
This journal belongs to:

"Reading is important because it gives you room to exist beyond the reality you are given. Reading makes the world better. It is how humans merge. How minds connect. Dreams. Empathy. Understanding. Escape. Reading is love in action"





→ PAGE TRACKER <



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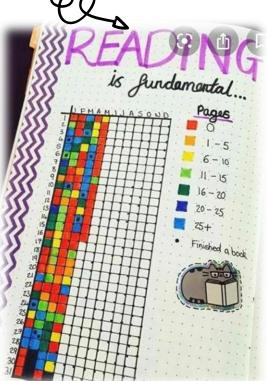
16 - 20

20 - 25

25+

Finished a book

Just like this!



Here, you can make tally charts for the different genres you read. Use this to help you broaden your reading horizon!

to help you broaden your reading ho	rizon!
FANTASY/ADVENTURE	SCIENCE FICTION/DYSTOPIAN
A	
<u>HISTORICAL</u>	<u>CLASSIC</u>
NON-FICTION	ROMANCE/COMING-OF-AGE
MYSTERY/THRILLER	POETRY
HORROR/GOTHIC	DRAMA (PLAYS)



MY TRI (To Read List) AKA: My Wish List



Title of book:	Writer's name:	How I heard about the book:



> HOW TO use my journal...



You have been given this reading journal to help you track your reading habits throughout the new academic year. This journal is entirely for YOU. It is to be your personal reading log and a space in which you can reflect on what you have read. In this journal, you can: review the books you read; respond to what you have read creatively; track new vocabulary; jot down favourite quotations; analyse and explore key extracts; keep a 'To Read' wishlist and create a visual log of everything you read this year. We want you to use this journal to enthuse your independent reading and become a more reflective and avid reader.

The first page of your reading journal is a reading log - you will notice some of your teachers have the same one on their classroom wall! We'd love for you to fill in the book spines with the titles of the books you read this year. You can even add a splash of colour if you wish! The next two pages of the journal allow you to track how many pages you have read a day as well as how often you are trying new genres. The page titled 'MY TRL' is a space to jot down the names of books you would like to read this year. Perhaps one of your teachers or friends has recommended something they think you'd like; maybe you have 'tasted' or heard the opening of a novel that you'd love to buy. Either way, note it down and check it off when you have got round to reading it.

Each week, you will make a reading PLEDGE: you will decide on what as well as how much you will read in the upcoming week. In other words, you are setting yourself a reading goal for the week. Don't panic! We are not expecting you to read hundreds of pages a week — we completely understand that everyone reads at their own pace. Make your pledge realistic and attainable; shape it to be something you feel enthusiastic about. Yes, we want you to stretch yourselves and become more avid readers; however, this often happens in stages. Have a look at the following examples of reading pledges to give you some ideas:

- > I will start reading a memoir this week.
- > I will read a book to my younger sibling.
- > I will read a short story every night.
- > I will start reading my new book '_____' this week.
- > I will read three chapters of the book I am currently reading.
- > I will read a poem each night.
- > I will find a blog on a topic I am interested in and read one post a day

You will reflect on your pledge using the prompts on the weekly journal pages. The 'post-reading' activity list mentioned on these pages can be found at the back of the journal. This list provides you with a range of activities to choose from - from creative transformations to analytical explorations. Make sure you change it up each week!

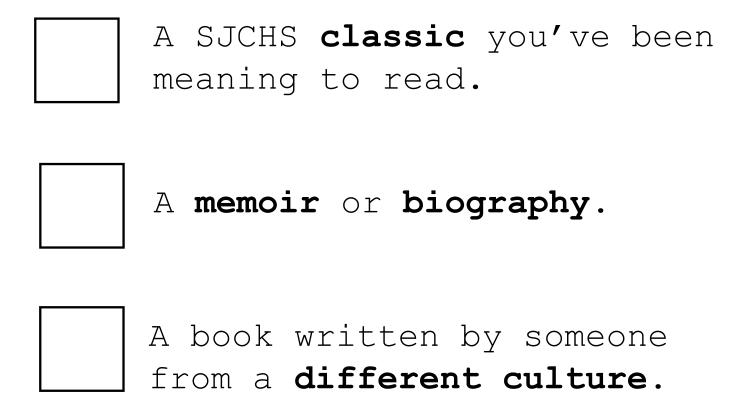
You will also find two pages named 'Book Badges' at the very end of the journal. This is a place to *celebrate* your reading achievements throughout the year. When you think you have completed one of the challenges on these pages, provide Mrs Miller with evidence and you will be given a certificate to symbolise your accomplishment.

We really hope that you will enjoy using your reading journal and we hope that it is something you will grow to treasure. If you have any questions about anything, please ask Mrs Miller ©



Term 1 Reading Challenge How many you can tick off the list?





	veck 1	Today's date: Reading pledge: This week, I will
portable 1	magic." – Stephen 🔀	
	REFLEC post-reading	
		ll review of what you read this week. star rating by colouring in the number of thy of.
A	across during this week's	an make note of new vocabulary you came s reading. Follow the example. r slow to understand. Example: I wondered if my mother
BC	Noteworthy quotations: jo	ot down memorable/ your favourite
	quotations from this week	k's reading.

Pick and Mix: choose a task from the 'post-reading activities' list at the back of your

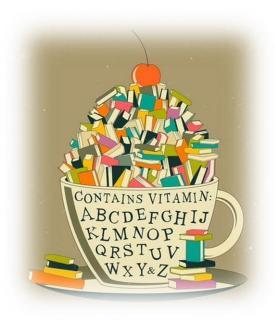


W W	Veek 2	Today's date:
		Reading pledge: This week, I will
	ir, to fill up and	
live." -	Annie Dillard	
300	POST-reading	
		ll review of what you read this week. star rating by colouring in the number of thy of.
\mathcal{M}		
	across during this week's	an make note of new vocabulary you came s reading. Follow the example.
A	was being deliberately obtuse.	
		ot down memorable/ your favourite
	quotations from this week	k's reading.

Post-reading activitie



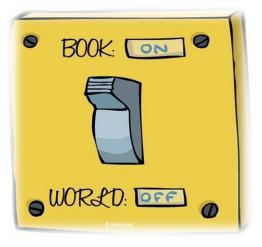
W	Today's date: Peek 3 Peeding pladge: This week I will
	Reading pledge: This week, I will
	the the turning of a 🔅 🔿
page." -	- Rachel Anders
2000000	POR REFLECTION:
	post-reading activities
	Mini Review: write a small review of what you read this week. Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example. Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother
	was being deliberately obtuse.
BC	
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.
© 4	



"Once you	learn to read, you OREVER FREE." - erick Douglass	Today's date: Reading pledge: This week, I will
200000		CTION: Solo Solo Solo Solo Solo Solo Solo Sol
	post-reading	factivities
		all review of what you read this weekstar rating by colouring in the number of rthy of.
BC	across during this week	can make note of new vocabulary you came 's reading. Follow the example. or slow to understand. Example: I wondered if my mother
	Noteworthy quotations: guotations from this week	jot down memorable/ your favourite ek's reading.



	~~~	Today's date:	
	Veek 5 is dreaming with	Reading pledge: This week, I	will
open	eyes."- Anissa o risdianty		
00000 1	risdianty °°	оштом <i>2</i>	
	post-reading	CTION: ?~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	200
	Mini Review: write a sm	all review of what you read th -star rating by colouring in t	
6	<del></del>	can make note of new vocabular	
W. # 1		or slow to understand. Example: I wondered	
A			
BC			
	Noteworthy quotations: quotations from this we	jot down memorable/ your favou ek's reading.	rite
(66)			
0			



	leek 6	Today's date:  Reading pledge: This week,	I will
	vithout books is like vithout a soul." - IIII  Cicero  DEFTE	CTION:	202 20_0
		of activities	36 0
	Mini Review: write a sm	nall review of what you read 5-star rating by colouring i	
	across during this week	can make note of new vocabu c's reading. Follow the exam corslow to understand. Example: I wond	ple.
BC	Noteworthy quotations: quotations from this we	jot down memorable/ your fa eek's reading.	vourite
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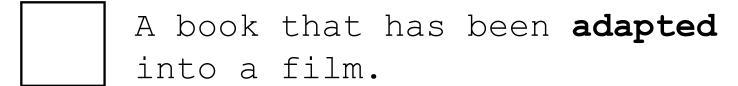
	Reading pledge: This week, I will  wer us someplace to  have to stay where  Mason Cooley  PEFIFICTION • See
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
BC	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.

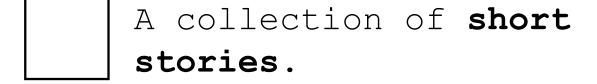


## Term 2 Reading Challenge How many you can tick off the list?



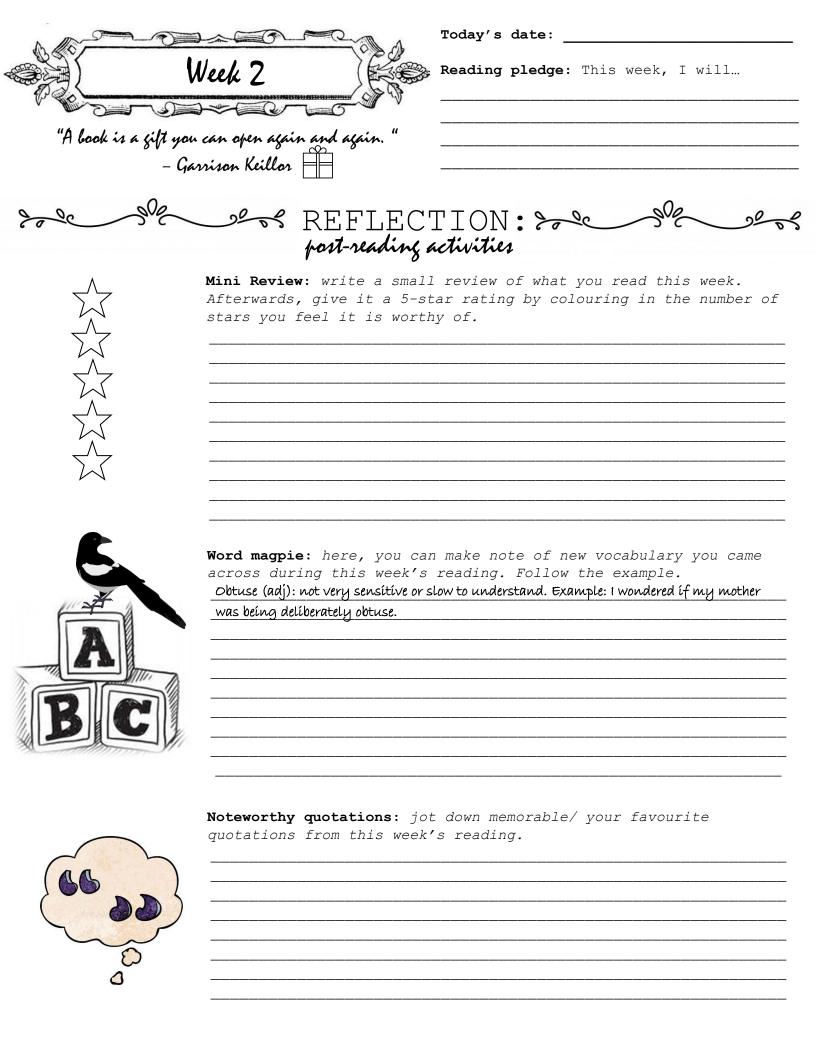
A book based on a <b>historical</b>
event - fiction or non-
fiction.





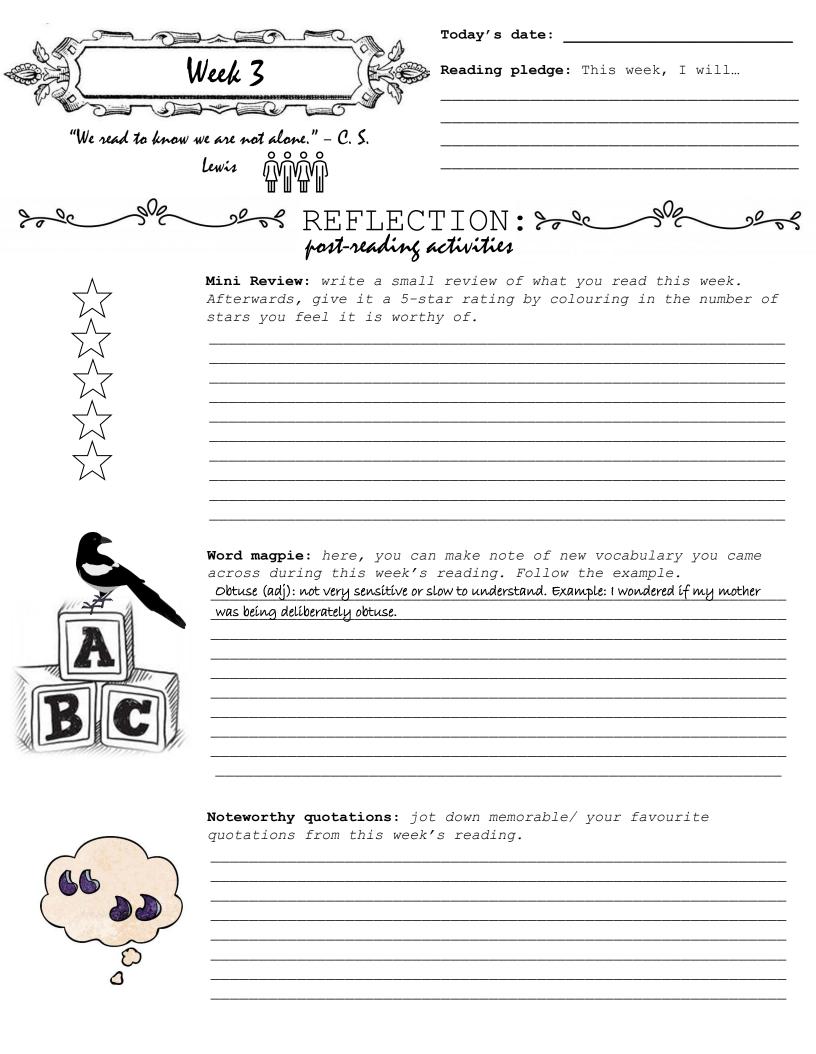






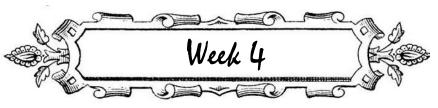
REFLECTION: Solo Solos





See REFLECTION: See See





"We lose ourselves in books, we find ourselves there too." - S

Today's date: _	
Reading pledge:	This week, I will

	post-reading activities
200000000000000000000000000000000000000	REFLECTION:

000000	PREFLECTION: 2000
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
BC	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.

REFLECTION: See See

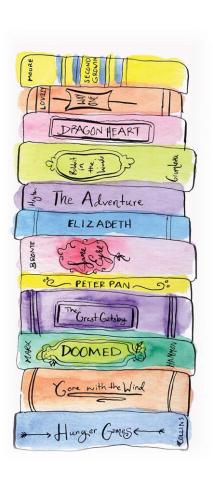


	Neck 4  Reading pledge: This week, I will
"Reading is an exer in walking in some	cise in empathy; an exercise one else's shoes for a while." orie Blackman
200 sole	Post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.  Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
BC	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.





REFLECTION: 2000 9000



	Today's date:
W W	Reading pledge: This week, I will
"Parla con the Maria Con	nd the train, and the road.
•	, and the journey. They are
;°° home." - A	• • •
2000	PREFLECTION:
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother
	was being deliberately obtuse.
A	
BC	
y y	
	Noteworthy quotations: jot down memorable/ your favourite
	quotations from this week's reading.
66	
۵	



	Week 7  Reading pledge: This week, I will
•	would do that again by reading,
•	I was young." - Maya Angelon  PS REFLECTION: Sold Sold Sold Sold Sold Sold Sold Sold
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
BC	
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.

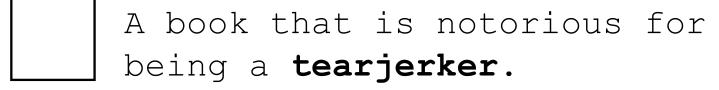
REFLECTION: See See



## Term 3 Reading Challenge How many you can tick off the list?



A book with a <b>female</b>
heroine.



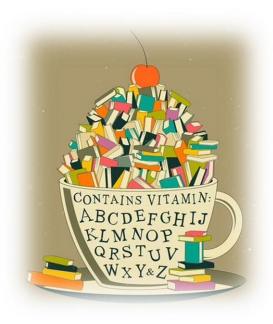
A book that has been **banned**- we have a list of these on our Walderslade English

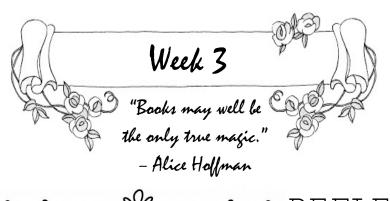
Instagram account.

$\bigcirc$	- M3-()	Today's date:
Wes	ek 1	Reading pledge: This week, I will
"Good bor	oks never sive secrets all at	
^	Stephen King	
200000	REFLEC	TION: 2000
	post-reading	achivilles
		1 review of what you read this week.  tar rating by colouring in the number of hy of.
BC	across during this week's	an make note of new vocabulary you came reading. Follow the example.  slow to understand. Example: I wondered if my mother
	Noteworthy quotations: jo quotations from this week	ot down memorable/ your favourite





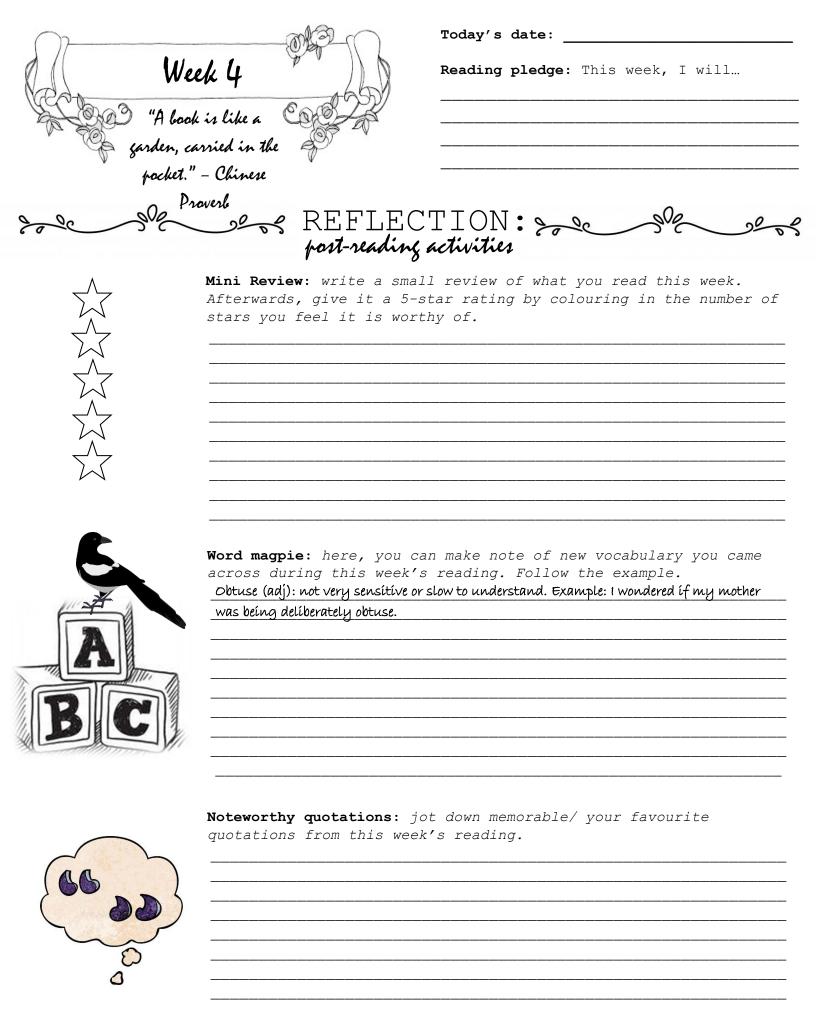




Reading pledge: This week, I will	-
	_
	_

- Ha	ce Hollman
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
A	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
BC	
66	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.
0	







other the	ek 5  n a bookshelf Common a treasure on a curious aind?"  PREFLEC	Reading pledge: This week, I will  CTION:
	post-reading	; activities
		all review of what you read this week.  star rating by colouring in the number of othy of.
BC	across during this week'	can make note of new vocabulary you came is reading. Follow the example.  or slow to understand. Example: I wondered if my mother
	Noteworthy quotations: j	iot down memorable/ your favourite

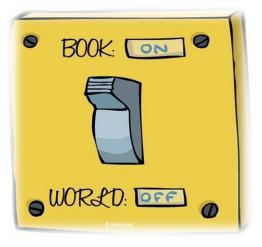




Today's date: _		_
Reading pledge:	This week, I will	
		_
	-	_

— 1 •0a	Setty Smith
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
E	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
C	
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.





## Term 4 Reading Challenge How many you can tick off the list?



A book published <b>this</b> year
A book of poetry.

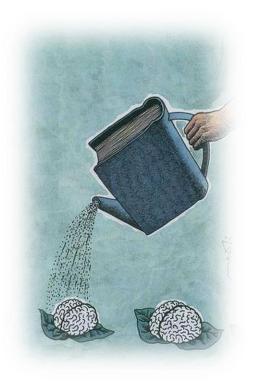
A book that falls into the one of these genres:

- a) fantasy
- b) thriller/mystery
- c) science fiction/dystopian

"I have a	Today's date:  Reading pledge: This week, I will  Lways imagined  Le as a kind of  Jorge Luis Borges
2000	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
BC	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.



V	Teek 2	Today's date:  Reading pledge: This week, I will
	thout books is like VS  ithout a soul." -  Cicero	
2000 DE		CTION: For Some of Song activities
		mall review of what you read this week. 5-star rating by colouring in the number of orthy of.
BC	across during this week	can make note of new vocabulary you came k's reading. Follow the example. Te or slow to understand. Example: I wondered if my mother
	Noteworthy quotations: quotations from this we	jot down memorable/ your favourite eek's reading.



"A book is	Today's date:  Reading pledge: This week, I will  a device to light  mation." - Alan  Bennett
2000000	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
E A B C	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.



"To acquire a habit for yourself a refug of life." - W	Today's date:  Reading pledge: This week, I will  of reading is to construct  e from almost all miseries  Somerset Maugham  PREFLECTION:
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.
W. # W	Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
	was being deliberately obtuse.
A	
DC	
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.
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	Week 5  Reading pledge: This week, I will  Leading she had done  ber a view of life they  seen." – Roald Dahl
200 SOC	REFLECTION: Solo Solos
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
E	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
BC	Noteworthy quotations: jot down memorable/ your favourite
	quotations from this week's reading.



	Week 6  Reading pledge: This week, I will  Met 1 one of the most
_	- Uoyd Alexander
300	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
	Word magpie: here, you can make note of new vocabulary you came
	across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother  was being deliberately obtuse.
A	
BC	
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.



# Term 5 Reading Challenge How many you can tick off the list?



A book	that	is a <b>bestse</b>	ller.
A book title.	with a	a <b>one-word</b>	

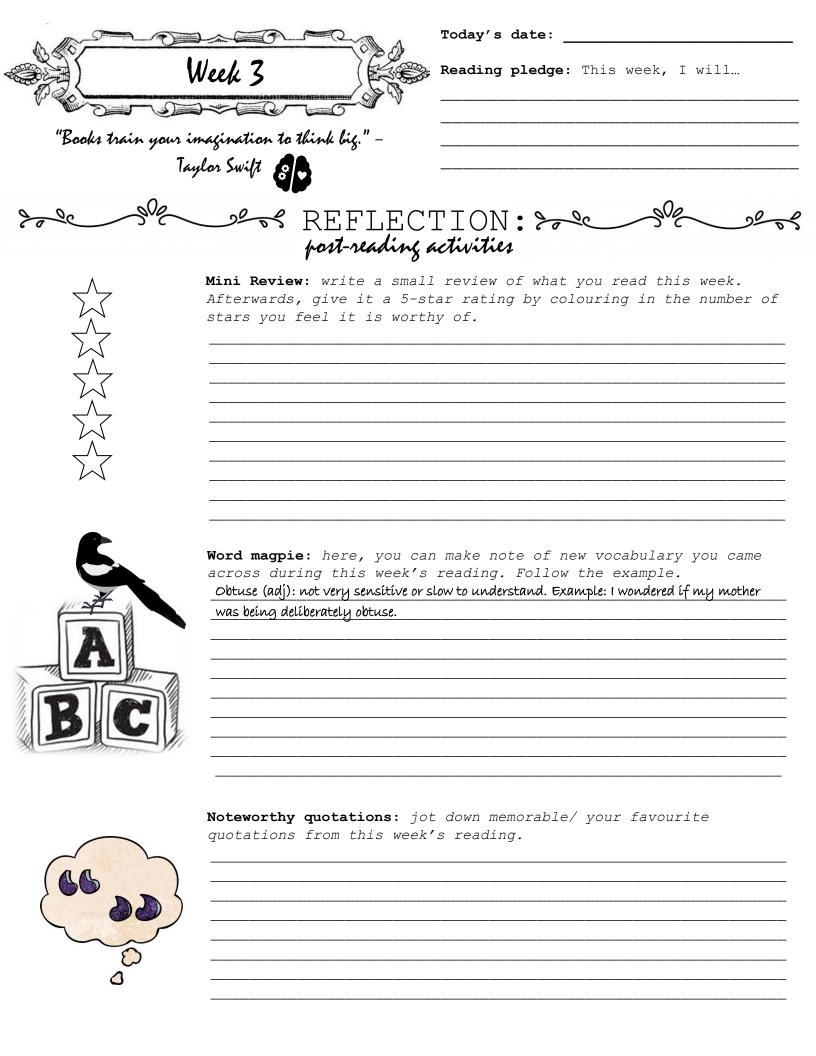


	Today's date:
De la companya della companya della companya de la companya della	Week 1 Reading pledge: This week, I will
"A well-read woman	r is a dangerous creature."
,, ,,	
200 000	THE REFLECTION:
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
_	
	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.
W. # 1	Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
A	——————————————————————————————————————
BC	
	<b>Noteworthy quotations:</b> jot down memorable/ your favourite quotations from this week's reading.
۵	





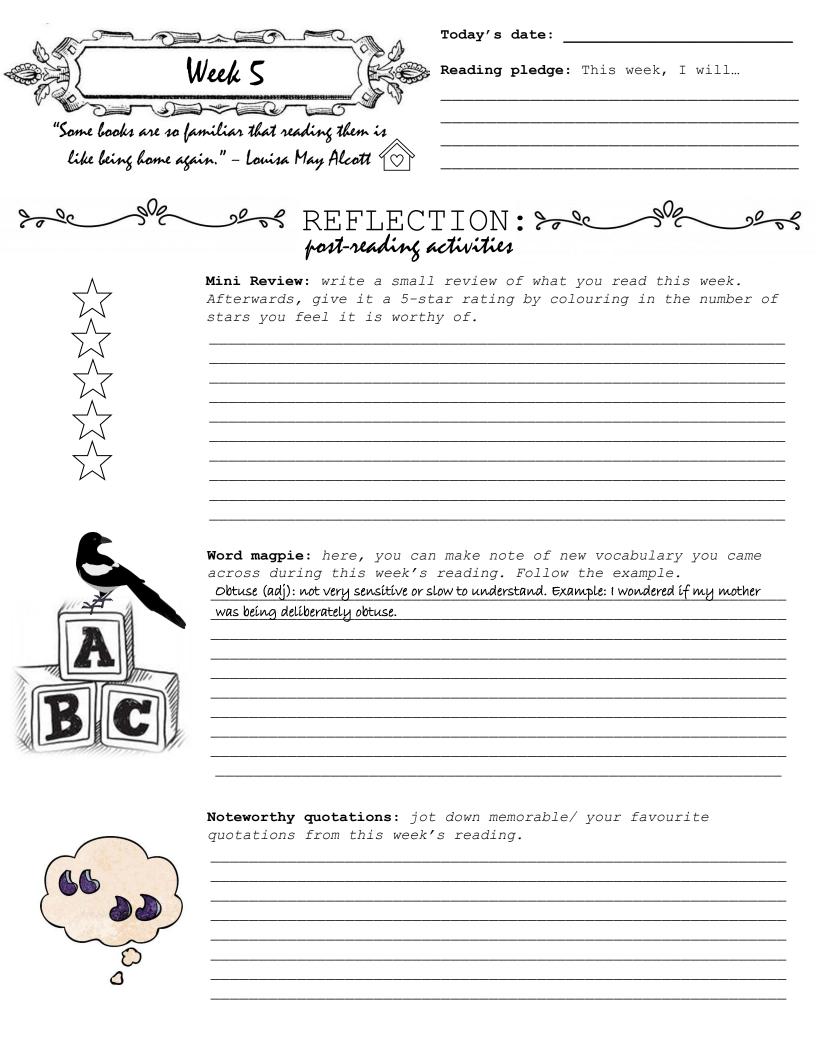














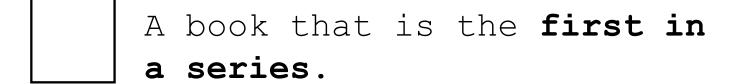
	Today's date:
	Week 6 Reading pledge: This week, I will
"One of the many of	ifts that books give a reader
• • •	ach other Books cultivate
empathy." -	Sarah Jessica Parker 💸
300	PREFLECTION:
	post-reading activities
	Mini Review: write a small review of what you read this week.  Afterwards, give it a 5-star rating by colouring in the number of stars you feel it is worthy of.
BC	Word magpie: here, you can make note of new vocabulary you came across during this week's reading. Follow the example.  Obtuse (adj): not very sensitive or slow to understand. Example: I wondered if my mother was being deliberately obtuse.
	Noteworthy quotations: jot down memorable/ your favourite quotations from this week's reading.



# Term 6 Reading Challenge How many you can tick off the list?



A book	that	ĺS	set	in	a
differ	ent co	ount	cry.		





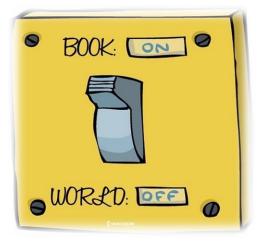
Wee  Books are ref  change your	lection. Books of mind." Toni	Today's date:  Reading pledge: This week, I will  TION:
	REFLEC post-reading	activities
	Mini Review: write a small	l review of what you read this week. tar rating by colouring in the number of
E A B C	across during this week's	an make note of new vocabulary you came reading. Follow the example.  slow to understand. Example: I wondered if my mother
	Noteworthy quotations: jog quotations from this week	ot down memorable/ your favourite



$\bigcirc$	an (3)	Today's date:
Wes	eh 2	Reading pledge: This week, I will
When 1 16	ink of all the	
lingly still	left for me to	
	ertain of further	
	– Jules Renard	
		$^{\circ}$
	POST-reading	activities of the second
		I review of what you read this week. star rating by colouring in the number of thy of.
$\searrow$		
		an make note of new vocabulary you came
	<del>-</del>	s reading. Follow the example. slow to understand. Example: I wondered if my mother
	was being deliberately obtuse.	
A		
BIC		
	quotations from this week	ot down memorable/ your favourite
		<del></del>
<b>(</b> )		
O		



$\bigcirc$		Today's date:
Wes	ek 3	Reading pledge: This week, I will
atet's be reas	onable and add	
Van eight day	to the week that V	
is devoted	exclusively to	
reading." –	Lena Dunham	
2000	REFLEC's post-reading.	activities to compare the second
	Mini Review: write a small	l review of what you read this week. tar rating by colouring in the number of
$\bowtie$		
	wora magpie: nere, you ca	n make note or new vocabulary you came
		reading. Follow the example. slow to understand. Example: I wondered if my mother
	was being deliberately obtuse.	
A		
D		
	<b>Noteworthy quotations:</b> jo quotations from this week	t down memorable/ your favourite 's reading.
0		
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	Today's date:
ek 4	Reading pledge: This week, I will
is good," he Colo	
nd books are	
- George R.R.	
lartin	
KEFLE(	TION:
- · · · · · · ·	
	-star rating by colouring in the number of
	<del>-</del>
across during this week	can make note of new vocabulary you came 's reading. Follow the example. or slow to understand. Example: I wondered if my mother
Noteworthy quotations: g	jot down memorable/ your favourite ek's reading.
	Word magpie: here, you across during this week Obtuse (adj): not very sensitive was being deliberately obtuse.



		Today's date:
(V2)3-1	sek 5	Reading pledge: This week, I will
"Reading	is the gateway	
Ψ.	at makes all	
ower lear = Bar	ning possible." ack Obama	
300	REFLEC	CTION:
٨		ll review of what you read this week.
		star rating by colouring in the number of
$\bowtie$		
_		
		an make note of new vocabulary you came
¥.	Obtuse (adj): not very sensítíve or	s reading. Follow the example.  slow to understand. Example: I wondered if my mother
	was being deliberately obtuse.	
A		
BC		
	Natarantha matations, 4	at days mamarable / your farrounite
	quotations from this week	ot down memorable/ your favourite k's reading.
٥		



$\bigcirc$	and an	Today's date:
(VO) d	eh 6	Reading pledge: This week, I will
The lest a	dvice 1 ever got	
was that	knowledge is	
hower e	and to keep	
reading." -	David Bailey REFLEC  post-reading	
300	REFLEC	TION:
A	Mini Review: write a small	ll review of what you read this week.
		star rating by colouring in the number of
$\searrow$		
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	<del></del>	an make note of new vocabulary you came
	_	s reading. Follow the example. r slow to understand. Example: I wondered if my mother
	was being deliberately obtuse.	
A		
DE		
Standard Stranger		
		ot down memorable/ your favourite
	quotations from this wee.	k's reading.
(66)		
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### POST-READING S



#### activities

- 1. Write a letter from one character of your book to another. Be sure to use **imaginative** and **emotive language** as you express your thoughts and feelings over recent events.
- 2. Create a persuasive advertisement that could be used to sell your book on Amazon.
- 3. Retell an event from the book as if you are a newspaper journalist. This means you need to produce a **newspaper article** including some of the following features: heading and sub-heading, introductory paragraph, witness accounts etc.
- 4. Reflect on one of the **settings** in your current book. Write a piece of travel writing inspired by it. Make sure you use ambitious word choices and fabulous language devices.
- 5. Write a thoughtful summary of what you most recently read.
- 6. In one detailed paragraph, write a **comparison** of two of the characters in your book. Remember to use comparative discourse markers such as: in contrast, however, on the other hand...
- 7. Write a **first-person diary entry** from the point of view of one of the characters in the book you are currently reading.
- 8. Using your own words, write a **description** of your favourite character. Remember to show not tell! Use figurative language such as: metaphors, similes and personification.
- 9. Choose a passage you have already read from your book and produce an analytical paragraph exploring how language has been used for effect. See if you can use analytical verbs such as: emphasises, reveals, highlights, persuades etc in your writing.
- 10. Choose 10 random words from a passage you have recently read. Write a description using as many of the words as you can. It should have nothing to do with the story you are reading make it completely original.
- 11. Brainstorm what the key **themes** of your latest read are. Choose one and write a poem that provides the reader with a message about the same theme. For example, you may write a poem all about equality, family or power.
- 12. Choose an effective description from what you have most recently read. Turn this into a **drawing or illustration** and label it with quotations that have inspired your work of art.



- 13. Rewrite a chapter or key event from your book in the form of a play script.
- 14. Think of **5 questions** you would like to ask one of the characters or the writer of your book. Next, answer them as if you were them.
- 15. Which character in your book are you most like? Write a paragraph answering this question.
- 16. Create an **illustrated timeline** tracking the key events in your book.



### POST-READING Cactivities



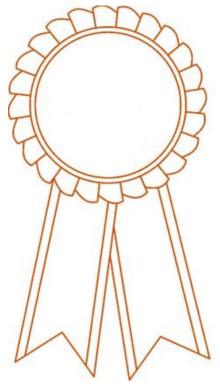
- 17. Design a new **book cover** for the book you are currently reading. Ensure that your drawing(s)/illustration(s) represents some of the **key themes** explored by the writer. You could even use a **symbol** from the book.
- 18. Dear _____, Write a letter to the writer of the book you are currently reading. You can express your thoughts and feelings about the story or ask any questions you're dying to have answered about their writing process / decisions. Be sure to use the correct conventions of a letter.
- 19. Rewrite part of the book from another character's / person's perspective. Try to imitate the writer's style in your own writing.
- 20. Write about a memory or experience of your own that is similar to something you have read in your book.
- 21. Re-read a section of your book that you feel has a **powerful atmosphere**. Write a list of words and phrases that you think contribute to this atmosphere and then write an **analytical paragraph** exploring the effects of these choices.
- 22. If you are half-way through your book, make a list of the challenges faced by the protagonist so far. Next, write down your **predictions** for the rest of the book. How do you think it will end?
- 23. Find five ambitious word choices in your book. For each one, find five **synonyms** and five **antonyms**. Now use some of these words to write your own short story of around 250 words.
- 24. How does the opening chapter of your book **hook** the reader? Identify as many language and structural devices as you can and write an analytical paragraph on their effect(s).
- 25. Create a **character tree** showing the relationships and links between the characters in your book.
- 26. Could the last book you read have finished differently? Write an **alternative ending** for it.
- 27. Write a **persuasive speech** encouraging teachers to make your current book a set text that students will study as part of their English GCSE.
- 28. Imagine your book was being turned into a play. Design a stage set for a scene of your choice and write a brief explanation for your choices.



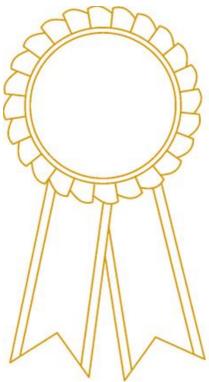
## READING



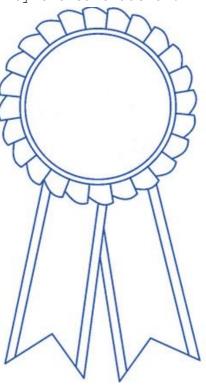
I have read at least **one** book from every termly challenge.



I have read over **five** different *genres* of books.



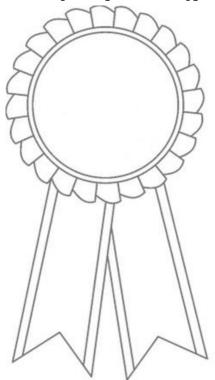
I have read **two** books by the *same author*.



I have read a book from my wish list.

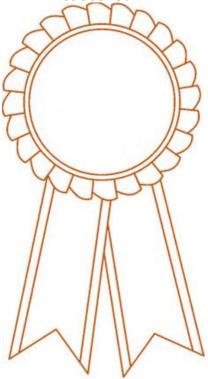


I have read a play as well as a poetry anthology.

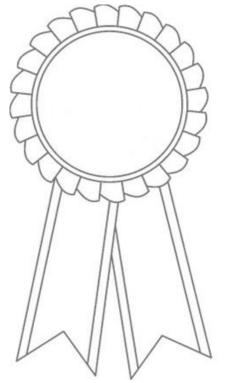




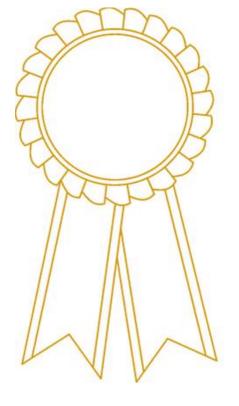
I have read a book from one of the Walderslade English Instagram book tasters.



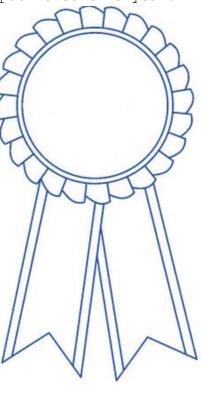
I have read a book about a historical event.



I have read a book written by an author from a different culture.



I have read a book published this year.



I have read a book that has been adapted into a film.

