

**Living, Loving**

**Learning through Christ**

**With St Joseph as our patron.**

**We are a loving family, following the way of Jesus.**

**We live each day in prayer and joyful celebration together.**

**We realise that learning is key to the rest of our lives.**

**We listen and work hard towards college, sixth form, university and work.**

**SJCHS School Intent: **Our curriculum has five key stones.** Planning our curriculum under these five key stones ensures that our Mission Statement is fully lived out in the experiences of our children. This is a good school because:**

- we are constructing a curriculum which is ambitious and designed to give all students the cultural capital and knowledge they need to succeed in life.
- We follow the National Curriculum with the addition of 10% RE in all years.
- The school's curriculum is being built to ensure that it is coherently planned and sequenced towards building knowledge and skills for the future.
- Subject leaders are reviewing their plans to ensure that they have ambitious plans for SEND students and meets their needs.
- The school is aware that the EBAC should be at the heart of the school's curriculum and is studying models that may increase the number of students studying this suite of subjects.

**We aim to deliver our Mission Statement by:**

- Recognising that parents are the first educators of our students.
- Supporting our Bishop in making Christ known to all people.
- Placing Christ at the Centre of our school and permeating our Catholic values into all aspects of school life.
- Deepening our students' understanding of Christian Virtues, the Gospel values of the teaching of the Roman Catholic Church and of their own spiritual potential.
- Developing a curriculum that creates aspirational achievement culture.
- Creating learners who enjoy learning; make good progress and achieve excellence / experience success.
- Creating confident and happy individuals who can live safe and healthy fulfilling lives.
- Forming responsible citizens who can make a positive contribution to society.

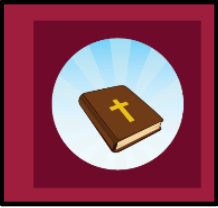


## Our Curriculum 2021



It is essential that the curriculum is organised in such a way that it provides students with the opportunity to learn expected behaviours and be successful in their learning so that we can deliver our Mission and Aims.

### To promote our intent, our curriculum:

- Is broad and balanced.
- Builds on existing knowledge, skills and understanding.
- Reflects the context of our community and builds on British Values.
- Encourages all to reach their potential
- Considers individual needs and styles
- Develops confidence, self-esteem and independence.
- Develops respect for others and for the environment.
- Prepares students for the opportunities and responsibilities and experiences of adult life.

**Our Five Key Stones** incorporate our Spiritual, academic, and pastoral elements to ensure all students can develop their talents and skills, widen their knowledge of the world, and have full participation in the arts. We want all our students to discover new talents and interests and develop their existing ones whilst at St Joseph's.

	<p style="text-align: center;"><b>Our Catholic Life #Loving</b></p> <p style="text-align: center;">JPP Words: Compassionate, Faith-Filled &amp; Hopeful.</p> <p style="text-align: center;">What this means for our students – Lifelong Friendships, enjoyment and happy memories.</p>
	<p style="text-align: center;"><b>Our Academic Life #Learning</b></p> <p style="text-align: center;">JPP Words: Truthful, Eloquent &amp; Curious</p> <p style="text-align: center;">What this means for our students – Fully formed, confident young people who are ready for their next steps.</p>
	<p style="text-align: center;"><b>Our Careers and Vocational Life #Living</b></p> <p style="text-align: center;">JPP Words: Active, Prophetic &amp; Intentional</p> <p style="text-align: center;">What this means for our students – Talents and skills are developed and they have the skills to reach their future goals/dreams.</p>

	<p><b>Our Reading and Cultural life #Listening</b></p> <p><b>JPP Words: Learned, Wise &amp; Discerning</b></p> <p><b>What this means for our students – Fun experiences, that will help them to open their minds and be more creativity.</b></p>
	<p><b>Our Community and Sporting Life #Leading</b></p> <p><b>JPP Words: Grateful, Attentive &amp; Generous</b></p> <p><b>What this means for our students – Healthy, caring, supportive member of our community.</b></p>

### KS3

We have a 3-year KS3 where years 7.8 and 9 students are grouped by ability in five teaching sets for classroom-based subjects and in 7 teaching sets for technology subjects. Students are taught the core subjects of English, Maths, Science, Religious Education and Physical Education. In addition, students learn about additional core subjects of Computer Science, Languages, Geography, History and Religious and Personal Education (RP). Some students receive additional literacy support as part of this curriculum. Finally, students have the creative subjects such as Art, Design and Technology, Food Technology and Performing Arts.

### KS4

We have a 2-year KS4 where years 10 and 11 are grouped by ability in five teaching sets for their core subjects. Where we have the staffing to enable extra groups, we do create a sixth set. Students participate in a Progress 8 model of curriculum with the core subjects of English, Maths and Science, and Religious Education. A significant proportion of students study a humanity subject of French, Spanish, Geography or History. Students also have two further subjects that they study from Art, Photography, Performing Art, Child Development, Design and Technology, Food Technology, Business Studies, Computer Science, Digital Media and Sports Science. Within this curriculum offer there is a small number of students who may need a bespoke offer and this can include not studying an EBacc subject, or fewer options being studied.