



### Catch Up Strategy Statement 2020 – 2021

The St Joseph’s Catholic High School catch-up strategy has a holistic approach which includes all year groups and a broad range of subjects, all with equal importance. We have ensured that we have assessed the guidance offered to us and used official research to underpin decisions upon. The staff, at all levels, and pupils are fully committed to ensuring that the partial school closures have a minimal effect on the students learning and well-being. This strategy will make sure that every young person, no matter their age or where they live, gets the education, opportunities and outcomes they deserve, by investing our time and funding on measures proven to be effective, particularly for those who are most disadvantaged.

Areas of Focus	
1	Ensuring all Disadvantaged Students have access to quality devices for home and school use and that rates of engagement on homework increase.
2	Adopting a reading policy that ensures students are reading more and reading quality books and to ensure impact on reading ages over time.
3	Ensuring reading ages are tracked and interventions have impact on reading ages.
4.	Ensuring disadvantaged Year 11 have extra tuition from National Tutor Programme.

### How will these be measured?

Areas of Focus		How these actions will be measured
1	Ensuring all Disadvantaged Students have access to quality devices for home and school use and that rates of engagement on homework increase.	<ul style="list-style-type: none"> <li>- All disadvantaged students have a laptop.</li> <li>- Homework is tracked and consequences in place.</li> <li>- Evidence shows a reduction in non-completion / engagement in lockdown.</li> </ul>
2	Adopting a reading policy that ensures students are reading more and reading quality books.	<ul style="list-style-type: none"> <li>- Reading in tutor in place for KS3</li> <li>- Surveys show students opinions and feedback</li> <li>- Books are tracked via tutors and reported to parents.</li> </ul>



3	Ensuring reading ages are tracked and interventions in place.	- Reading intervention programmes show impact.
4	A Catch-up tutoring programme is in place for Year 11 using a National Tutor Programme provider	- My Tutor deliver catch up to years 11 and Year 10. - Sessions' attendance tracked.

### Catch-Up Expenditure

Areas of Focus		Planned Expenditure	Funding Allocated [£]
1	Ensuring all Disadvantaged Students have access to quality devices for home and school use and that rates of engagement on homework increase.	<i>20 student devices for use within school, dedicated charging and security trolley and training for all students</i>	£15,000
		<i>TLR Payment for Teacher to lead on this strategy</i>	£4,000
		<i>Teacher to train all classes on learning platforms</i>	£11,000
		<i>Homework data tracking</i>	£5,000
2	Adopting a reading policy that ensures students are reading more and reading quality books.	<i>Full sets of reading books for all tutor groups</i>	£4,000
		<i>Wheeler online books for students</i>	£1,500
		<i>Enhancement to general library book provision</i>	£2,200
3	Ensuring reading ages are tracked and interventions in place.	<i>Reading testing, marking and tracking data</i>	£2,000
4	A Catch-up tutoring programme is in place for Year 11 using a NTP provider	<i>Individual tutoring with Mytutor</i>	£5,000
		<b>Total</b>	<b>£49,700</b>

*Our Catch-Up allocation for 2020-21 academic year was £49,720*



**Diagnostics and Analysis**

Desired Outcome	Chosen Approach	What actions will be taken?	How will we ensure this is implemented well?	Staff Lead	Review
All Disadvantaged Students have access to quality devices for home and school use  Rates of engagement on homework increase.	A full analysis of current IT home devices will be undertaken to identify PP students without devices and without portable devices for school home use.	Students identified as needing devices will be identified, and parents contacted.	Students having laptops in school will be tracked.	AD, JKE, JG, DR	Termly
Tutor reading in place on timetable and programme in place.	Chosen canon of books to be read in tutor time by tutors to students.	Literacy lead / timetable and training for staff all in place for Sept 20.	Learning walks and training for staff.	KS GH	Termly
Ensuring reading ages are tracked and interventions in place.	Chosen reading tests calendared across the year for analysis and interventions as response.	Reading interventions focussed on ensuring progress over the year.	School calendar	IN HK	Termly
Students who have been identified as requiring tuition, receive academic support to increase their confidence now that they have returned to school.	Heads of Maths, English and Science will nominate students for catch up tuition, having taken into consideration qualitative pupil engagement during the school closure period. Disadvantaged students will be prioritised.	All plans are submitted to the senior leadership team for checking prior to any implementation.	Mytutor registrations each week to be tracked.	Directors of Maths, Science and English	Termly