



St. Joseph's Catholic High School

Curriculum plan for Child Development

September 2021

Introduction

Studying Child Development will provide students with an insight into the development of a child from before conception until the age of 5 years old.

Students will develop applied knowledge and practical skills throughout the qualification.

The practical and theoretical elements of the qualification will prepare students for further qualifications in Child Care, Health and Social Care, Physiology, Biology and Sociology.

As part of this qualification, students will study the following three mandatory topics:

- Health and well-being for Child Development (written exam element)
- Understand the equipment and nutritional needs of children from birth to five years (controlled assessment element and a practical)
- Understand the development norms of a child from birth to five years (controlled assessment element and practical)

Awaiting guidance on practical elements due to Covid-19 restrictions.

Topics covered in each year group

Year 10

RO18

L05: Know about Child Safety

RO19

LO1: Understand the key factors when choosing equipment for babies from 0-12 months.

LO2: Understand the key factors when choosing equipment for babies from 1-5 years.

LO3: Know the nutritional guidelines and requirements for children from birth to 5 years.

LO4: Be able to investigate and develop feeding solutions for children from birth to 5 years.

Year 11

RO19

LO4: Be able to investigate and develop feeding solutions for children from birth to 5 years. (Completion of)

RO20

LO1: Understand the physical, intellectual and social development norms from birth to 5 years.

LO2: Understand the benefits of learning through play.

LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years.

LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.

Revision for RO18 exam

All students in Y10 and 11 have a revision guide that will be used alongside coursework and for revision. This will be used to teach from, in the event of another lockdown or remote learning.

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