



Living, Loving

Learning through Christ

With St Joseph as our patron.

We are a loving family, following the way of Jesus.

We live each day in prayer and joyful celebration together.

We realise that learning is key to the rest of our lives.

We listen and work hard towards college, sixth form, university and work.

SJCHS School Intent: **Our curriculum has five keystones.** Planning our curriculum under these five key stones ensures that our Mission Statement is fully lived out in the experiences of our children. This is a good school because:

- We are constructing a curriculum which is ambitious and designed to give all students the cultural capital and knowledge they need to succeed in life under five keystones:

Our Catholic Life, Our Academic Life, Our Community and Sport, Our Careers and Vocational Life, Our Culture and Reading.

- We have a cross curricular focus on reading, writing and oracy.
- We follow the National Curriculum with the addition of 10% RE in all years.

Our Curriculum 2021-22

- The school's curriculum is being built to ensure that it is coherently planned and sequenced towards building knowledge and skills for the future.
- Curriculum plans link back to KS2 and forward to KS5 building on skills, knowledge and understanding.
- Subject leaders are reviewing their plans to ensure that they have ambitious plans for SEND students and meets their needs.
- Our curriculum links to the Jesuit Pupil Profile.
- The school is aware that the EBacc should be at the heart of the school's curriculum and is studying models that may increase the number of students studying this suite of subjects.

We aim to deliver our Mission Statement by:



- Recognising that parents are the first educators of our students.
- Supporting our Bishop in making Christ known to all people.
- Placing Christ at the Centre of our school and permeating our Catholic values into all aspects of school life.
- Deepening our students' understanding of Christian Virtues, the Gospel values of the teaching of the Roman Catholic Church and of their own spiritual potential.
- Constructing a curriculum that:
 - Provides the knowledge and cultural capital they need to be happy and successful in life.
 - Is ambitious and demanding in its content and breadth, allowing all students, particularly the disadvantaged and including those with SEND, to achieve and aspire.
 - Is coherently planned and sequenced for future learning and uses a programme of CEIAG to support students in their future vocation.
 - Has been adapted to enable students to address gaps in knowledge and skills due to interruptions to learning (Covid-19).
- Creating confident and happy individuals who can live safe and healthy fulfilling lives by:
 - Being formed as responsible citizens who can make a positive contribution to society.
 - By delivering a curriculum that is broad in its study and build up on subject skills and knowledge taught at primary education.




It is essential that the curriculum is organised in such a way that it provides students with the opportunity to learn expected behaviours and be successful in their learning so that we can deliver our Mission and Aims.

To achieve our Mission Statement, our curriculum:

- Is structured around the virtues and values that are inherent with in the Jesuit Pupil Profile (JPP). This results in the formation of young people who are compassionate, loving and ambitious and strive for excellence in all that they say and do.
- Is taught by teachers with good subject knowledge of the courses they teach.
- Is led by an Extended Leadership Team, as well as Subject Leaders that promote expertise and the development skills and knowledge of teachers.
- Addresses a range of techniques to develop the literacy, reading and oracy.
- Allows students and teachers to review learning, and challenge misconceptions, as they progress through the curriculum.
- Promotes meta-cognitive strategies that help pupils to know more, understand more and apply more.
- Makes use of online study where appropriate, especially during times of Online School, and continuing to use it to support learning, particularly those disadvantaged by the pandemic/
- Uses assessments and baseline assessments to check gaps, knowledge and skills, and inform teaching.

Our Five Keystones incorporate our Spiritual, academic, and pastoral elements to ensure all students can develop their talents and skills, widen their knowledge of the world, and have full participation in the arts. We want all our students to discover new talents and interests and develop their existing ones whilst at St Joseph's.

	<p style="text-align: center;">Our Catholic Life #Loving</p> <p style="text-align: center;">JPP Words: Compassionate, Faith-Filled & Hopeful.</p> <p style="text-align: center;">What this means for our students – Lifelong Friendships, enjoyment and happy memories.</p>
	<p style="text-align: center;">Our Academic Life #Learning</p> <p style="text-align: center;">JPP Words: Truthful, Eloquent & Curious</p> <p style="text-align: center;">What this means for our students – Fully formed, confident young people who are ready for their next steps.</p>

	<p>Our Careers and Vocational Life #Living</p> <p>JPP Words: Active, Prophetic & Intentional</p> <p>What this means for our students – Talents and skills are developed and they have the skills to reach their future goals/dreams.</p>
	<p>Our Reading and Cultural life #Listening</p> <p>JPP Words: Learned, Wise & Discerning</p> <p>What this means for our students – Fun experiences, that will help them to open their minds and be more creative.</p>
	<p>Our Community and Sporting Life #Leading</p> <p>JPP Words: Grateful, Attentive & Generous</p> <p>What this means for our students – Healthy, caring, supportive member of our community.</p>

KS3

The day starts with form collective reading. We have sourced sets of books that will develop key literacy skills in our students. As well as giving them a board and balanced range of classics and contemporary novels.

We have a 3-year KS3 where years 7.8 and 9 students are grouped by ability in five teaching sets for classroom-based subjects and in 7 teaching sets for engineering and creative arts subjects. Students are taught the core subjects of English, Maths, Science, Religious Education and Physical Education. In addition, students learn about additional core subjects of Computer Science, Languages, Geography, History and Religious and Personal Education (RP). Some students receive additional literacy support as part of this curriculum. Finally, students have the creative subjects such as Art, Design and Technology, Food Technology and Performing Arts.

During period 7 all students take part in enrichment which is an oracy-based subject that will further reinforce the school mission statement, the values and virtues of the JPP, the importance of character education and cultural capital.

At KS3 our aims are:

- To allow students to develop their oracy, literacy and reading skills by using appropriate resources to provoke active discussion and critical thinking.
- To continue to place quality teaching based upon research at the forefront of an innovative, broad, and balanced curriculum.
- To continue to foster and develop the schools mission statement to provide a well-rounded education that prepares them for their next steps in life and lifelong learning.

Our Curriculum 2021-22

- To give students the opportunity to expand their knowledge, understanding and horizons with key knowledge and varied experiences.
- To reinforce the teaching of Traditional British Values and Catholic virtues.
- To allow students and staff to discuss iconic moments in film, music and documentary history to gain a better understand of what it is to be a citizen of Workington, Cumbria, England the United Kingdom and the World.

KS4

Each day starts with a form period that is taught by a Maths teacher in Year 10 and an English teacher in Year 11. This gives the students the opportunity to develop and boost their literacy and numeracy skills.

We have a 2-year KS4 where years 10 and 11 are grouped by ability in five teaching sets for their core subjects. Where we have the staffing to enable extra groups, we do create a sixth set. Students participate in a Progress 8 model of curriculum with the core subjects of English, Maths and Science, and Religious Education. A significant proportion of students study a humanity subject of French, Spanish, Geography or History. Students also have two further subjects that they study from Art, Photography, Performing Art, Child Development, Design and Technology, Food Technology, Business Studies, Computer Science, Creative Media, and Sports Science. Within this curriculum offer there is a small number of students who may need a bespoke offer, and this can include not studying an EBacc subject, or fewer options being studied.

We have extended teaching time and learning opportunities to include a period 7 which gives the students the opportunity to spend more time in core and options subjects to develop their knowledge and understanding as students work towards their GCSEs.

Additional literacy lessons are offered to students who are not studying triple science to support them in further developing their writing skills.