

Curriculum Intent: Business Studies Department

Motto: Ausculta

Mission Statement: Living, Loving and Learning through Christ.

Theological Virtues

Faith: The virtue by which we believe in God.

Hope: The virtue by which we trust God.

Love (Charity): The virtue by which we love God.

Mission Statement Delivery:

- Create a dynamic, stimulating atmosphere that raises awareness of local and global business issues.
- Ensure a broad and balanced curriculum tailored to each student's needs, fostering mutual respect and support.
- Teach concepts of business products and services, emphasizing real-world relevance beyond West Cumbria.
- Prepare students for post-16 business or economics studies, enhancing employability through persistence, cooperation, and enthusiasm.
- Introduce basic business concepts in KS3, building a foundation for GCSE Business Studies.
- Follow the Edexcel Business 1-9 qualification, preparing students for A Level and equipping them with practical skills for work.
- Provide online resources and work packs during lockdowns to support all learners.
- Encourage consideration of environmental and economic implications of business activities, fostering compassion and ethical awareness.
- Use current business news to promote interest in current affairs and lifelong learning.
- Plan units to stretch and support students, interleaving topics to embed knowledge and bring creativity into the classroom.

Achieving Our Mission:

- Structure the curriculum to promote compassion, ambition, and excellence through discussions on environmental and ethical business considerations.
- Use the school's achievement policy to reward outstanding work and effort, fostering a respectful and high-expectation learning environment.
- Develop enterprising individuals with commercial and creative thinking skills, capable of making informed business decisions.





- Integrate reading, oracy, and writing skills, focusing on exam techniques and key vocabulary.
- Differentiate the curriculum to support all students, using scaffolding, word banks, and writing frames.
- Provide additional resources for disadvantaged students and follow the PP policy and strategy.
- Employ meta-cognitive strategies to strengthen learning, using quizzes, mind maps, and interleaving to retain information.
- Offer individual feedback and opportunities for self-assessment and peer assessment to improve grades

