



Department: The faculty of the Creative arts – Art, Photography & Design Technology

We aim to deliver the Mission Statement of the school by:

- The Faculty of the Creative Arts inspires and instills into our students the desire to create, imagine and produce practical work across a variety of subjects and genres allowing pupils to learn more about themselves, their community, and the world around them. This is achieved through the teaching of a variety of practical and technical skills in a wide variety of subjects as detailed below. Our curriculum is fully compliant with the national curriculum, but also offers more opportunities to excel with a variety of different, extracurricular opportunities.
- Our KS3 curriculum is fully compliant with the National Curriculum but within each of the 4 subjects we also adapt and interpret themes which link with the whole school aims. Our faculty consists of 4 subjects, Art and Photography, Food Technology, Performing Arts and Engineering.
- By the end of year 7, students will have been introduced to the basic skills in the 4 different subjects. The safety elements and good working practice will be established. Students will understand how a project works and the assessment objectives within those projects. They will be encouraged to work independently and take responsibility for their own learning. Making their own choices and understanding that the creative process involves experimentation and effort, they will be encouraged to show resilience if it doesn't always work immediately. In performing Arts, pupils will be encouraged to be comfortable in the environment and will be introduced to practical work in a non-threatening way. In all subjects' students will have to show organisation skills making sure they have the right equipment or ingredients for the lesson. This will continue through year 8, further developing skills and the student's repertoire, but exploring all aspects of community and the child's place within it.
- In year 9 students are given their first opportunity to design their own creative curriculum. They have the option to study 4 of the following creative subjects, so students really get the opportunity to hone their skills and excel in different creative areas. The subjects they can choose from include Art and Design, Fine Art, Eco Art, Photography, Engineering, Food Technology, Performing Arts, Media Studies and Film Studies.
- Our curriculum is broad, ambitious, and creative and allows students to really increase their cultural capital. They will be introduced to a wide variety of Artist and Photographic genres, they will listen to and learn how to play instruments, they will dance, sing, and act, all the while learning more about current and past practitioners. They will learn what a healthy diet is and how to cook it, these are skills which students can use throughout their life. They will also learn about engineering, one of the major growth areas in our local community.
- During lockdown our students missed the practical element, however we gave them as many opportunities as we could, not only setting and marking work, but also competitions, badge opportunities and celebrating work and successes on our faculty social media. We have had to adapt our plans on return to school to allow for missed work, however, we all have made sure the students complete as much practical work as they possibly can during their lessons. We have also all been very aware of the mental wellbeing of our students and have made sure we are balancing our expectations with the students learning, understanding that it is not only knowledge and academic learning that has suffered, but also confidence, positivity, and resilience.
- At KS4, we follow the various exam boards syllabus and have individualised the learning as much as we can in lessons. Students know what they need to do to achieve their target grades and we are trying hard to ensure they get there. Extra sessions are being held afterschool and at lunchtimes and technical and teaching support is being utilised to aid the students who need more help.



- Our subjects are not fully or consistently taught at ks2 and it is variable depending on the primary school the students come from.

To achieve our Mission Statement, our curriculum:

- Allows students the opportunity to think about others and the world around them as well as being mindful of themselves. It gives the students time to reflect on their progress and also a break from the more 'academic' subjects of which they have so many.
- Our curriculum is differentiated to ensure all students, regardless of starting point or learning needs make good progress. For our SEND students, teachers work alongside the SEND dept and use IHCPs to help plan and differentiate their lessons. Students will be offered different opportunities and pathways so all students can have a successful outcome, they will just receive more assistance along the way. PP and SEND students are targeted in lessons with work booklets or sketchbooks discreetly highlighted to make sure they are among the first to be marked. PP students are offered every assistance financially with materials and opportunities. Some PP students get their instrumental lessons paid for, In Art and Photography, if necessary, PP students can be given a materials pack, in Food technology we provide ingredients when needed.
- We are a faculty of 5 subject specialist teachers with one non specialist. We have 2 technicians who support the pupils and staff.
- We have assessment milestones in each subject with assessments throughout the year to support the learning of pupils and enable the teachers to understand their pupils' levels.