



## **Curriculum Intent: Geography**

### **Mission Statement Delivery:**

- Enhance students' understanding of geographical issues on local and global scales, aligning with the St Joseph's Mission statement.
- Make learning fun and inspire a love of Geography, developing independent and enquiring learners.
- Tailor the KS3 curriculum to cover the National Curriculum and reflect real-time geographical events.
- Prioritize JPP principles (curious, wise, grateful, compassionate) in student discussions and writings.

### **Yearly Goals:**

- **Year 7:** Understand Earth's physical features and human-physical geography links.
- **Year 8:** Empathize with less fortunate people globally, understanding human geographical issues.
- **Year 9:** Recognize their impact on the world, studying ecosystems and addressing global issues.

### **Curriculum Design:**

- Embed JPP virtues into KS3 and KS4 schemes of work, using a variety of tier 2 and 3 words.
- Offer a broad, ambitious curriculum covering International, British, and local Geography.
- Use diverse learning styles, including reading, writing, practical demonstrations, documentaries, and fieldwork.
- Adapt plans to ensure students catch up on missed work due to lockdowns, using resources like Kerboodle and online platforms.

### **Inclusivity and Support:**

- Foster curiosity, wisdom, gratitude, and compassion through class discussions and examples.
- Promote reading confidence and comprehension, with regular reading and analysis of texts.
- Differentiate the curriculum to support all students, using scaffolding, word banks, and sentence starters.
- Target PP students with key questions and provide revision books for KS4 PP students.

### **Collaboration and Expertise:**

- Leverage the diverse expertise within the department to develop curriculum plans and assessments.
- Engage in internal and external CPD, collaborating with colleagues across the county.

### **Assessment and Reflection:**

- Implement meta-cognitive strategies for reflection and interleaving prior work.
- Use think-pair-share activities and recall quizzes as starters.
- Provide individual feedback and opportunities for grade improvement after assessments.



- Conduct regular assessments to review knowledge, skills, and understanding, using practice and unseen assessments.