

	Challenge
1	All pupils need the <b>highest quality teaching</b> in every classroom.
2	A proportion of disadvantaged students are <b>reading</b> at below their chronological age, meaning they struggle to access subjects across the curriculum
3	Some disadvantaged students have poor <b>attendance</b> compared to their peers.
4	Some disadvantaged pupils face <b>barriers</b> in relation to uniform, equipment and wider educational experiences which prevents them from accessing the curriculum: a wealth of enrichment is needed to widen their horizons, unlock potential and remove potential barriers.
5	A small proportion of disadvantaged students find it difficult adjusting to the <b>expectations</b> in a large school environment and can struggle to manage their behaviour.

## Teaching

Activity	Challenge
Highest Quality Teaching in relation to <ul style="list-style-type: none"> <li>Curriculum</li> <li>Literacy</li> <li>High quality curriculum implementation (T&amp;L)</li> </ul>	1
Disadvantaged pupils' attainment will be sustained and improved alongside progress for their non-disadvantaged peers	1

## Targeted Academic Support

Activity	Challenge
Reading <ul style="list-style-type: none"> <li>Deploy a range of strategies to increase number of students reading at their chronological age (diagnosis, intervention)</li> </ul>	2
Highest Quality Teaching <ul style="list-style-type: none"> <li>Identify students in need of intervention</li> <li>Act to support their progress</li> </ul>	1
Removing Barriers <ul style="list-style-type: none"> <li>Mentoring and support for the most vulnerable learners and those who are disadvantaged</li> </ul>	4

## Wider Strategies

Activity	Challenge
Attendance <ul style="list-style-type: none"> <li>Monitoring and support for our disadvantaged students</li> <li>Implementing attendance policy from MAT</li> </ul>	3
Remove barriers <ul style="list-style-type: none"> <li>Explore and understand barriers and remove/address these to unlock their potential</li> <li>Disadvantaged students access to enrichment opportunities and cultural trips</li> <li>Support for students in their wellbeing and resilience, especially disadvantaged students</li> <li>Provide information to parents about learning and how to support their child</li> </ul>	4
Expectations <ul style="list-style-type: none"> <li>Maintain the highest of expectations for all students</li> </ul>	5