



Living, Loving

Learning through Christ

With St Joseph as our patron.

We are a loving family, following the way of Jesus.

We live each day in prayer and joyful celebration together.

We realise that learning is key to the rest of our lives.

We listen and work hard towards college, sixth form, university and work.

SJCHS School Intent: **Our curriculum has five key stones.** Planning our curriculum under these five key stones ensures that our Mission Statement is fully lived out in the experiences of our children. This is a good school because:

- we are constructing a curriculum which is ambitious and designed to give all students the cultural capital and knowledge they need to succeed in life under five keystones:

Our Catholic Life, Our Academic Life, Our Community and Sport, Our Careers and Vocational Life, Our Culture and Reading.

- **We have a cross curricular focus on reading, writing and oracy.**
- Our curriculum is ambitious because we follow the National Curriculum with the addition of 10% RE in all years.

- The school's curriculum is being built to ensure that it is coherently planned and sequenced towards building knowledge and skills for the future.
- Curriculum plans link back to KS2 and forward to KS5 building on skills, knowledge and understanding.
- Subject leaders are reviewing their plans to ensure that they have ambitious plans for SEND students and meets their needs.
- Our curriculum links to the Jesuit Pupil Profile and aims to move learner to expert over the 5 years.
- The school is aware that the EBAC should be at the heart of the school's curriculum and is studying models that may increase the number of students studying this suite of subjects.

We aim to deliver our Mission Statement by:

- Recognising that parents are the first educators of our students.
- Supporting our Bishop in making Christ known to all people.
- Placing Christ at the Centre of our school and permeating our Catholic values into all aspects of school life.
- Deepening our students' understanding of Christian Virtues, the Gospel values of the teaching of the Roman Catholic Church and of their own spiritual potential.
- Developing a curriculum that creates aspirational achievement culture.
- Creating learners who enjoy learning; make good progress and achieve excellence / experience success.
- Creating confident and happy individuals who can live safe and healthy fulfilling lives.
- Forming responsible citizens who can make a positive contribution to society.

It is essential that the curriculum is organised in such a way that it provides students with the opportunity to learn expected behaviours and be successful in their learning so that we can deliver our Mission and Aims.

To promote our intent, our curriculum:

- Is broad and balanced.
- Builds on existing knowledge, skills and understanding. We have a separate literacy policy in school.
- Reflects the context of our community and builds on British Values.
- Encourages all to reach their potential
- Considers individual needs and styles
- Develops confidence, self-esteem and independence.
- Develops respect for others and for the environment.
- Prepares students for the opportunities and responsibilities and experiences of adult life.

Our Five Key Stones incorporate our Spiritual, academic, and pastoral elements to ensure all students can develop their talents and skills, widen their knowledge of the world, and have full participation in the arts. We want all our students to discover new talents and interests and develop their existing ones whilst at St Joseph's.

	<p style="text-align: center;">Our Catholic Life #Loving</p> <p style="text-align: center;">JPP Words: Compassionate, Faith-Filled & Hopeful.</p> <p style="text-align: center;">What this means for our students – Lifelong Friendships, enjoyment and happy memories.</p>
	<p style="text-align: center;">Our Academic Life #Learning</p> <p style="text-align: center;">JPP Words: Truthful, Eloquent & Curious</p> <p style="text-align: center;">What this means for our students – Fully formed, confident young people who are ready for their next steps.</p>
	<p style="text-align: center;">Our Careers and Vocational Life #Living</p> <p style="text-align: center;">JPP Words: Active, Prophetic & Intentional</p> <p style="text-align: center;">What this means for our students – Talents and skills are developed and they have the skills to reach their future goals/dreams.</p>
	<p style="text-align: center;">Our Reading and Cultural life #Listening</p> <p style="text-align: center;">JPP Words: Learned, Wise & Discerning</p> <p style="text-align: center;">What this means for our students – Fun experiences, that will help them to open their minds and be more creative.</p>
	<p style="text-align: center;">Our Community and Sporting Life #Leading</p> <p style="text-align: center;">JPP Words: Grateful, Attentive & Generous</p> <p style="text-align: center;">What this means for our students – Healthy, caring, supportive member of our community.</p>

KS3

The day starts with form collective reading. We have sourced sets of books that will develop key literacy skills in our students. As well as giving them a broad and balanced range of classics and contemporary novels.

We have a 3-year KS3 where years 7,8 and 9 students are grouped by ability in five teaching sets for classroom-based subjects and in 7 teaching sets for engineering and creative arts subjects. Students are taught the core subjects of English, Maths, Science, Religious Education and Physical Education.

In addition, students learn about additional core subjects of Computer Science, Languages, Geography, History and Religious and Personal Education (RP). Some students receive additional literacy support as part of this curriculum. Finally, students have the creative subjects such as Art, Design and Technology, Food Technology, Music, and Performing Arts.

During form all students take part in enrichment which is an oracy-based subject that will further reinforce the school mission statement, the values, and virtues of the JPP, the importance of character education and cultural capital.

At KS3 our aims are:

- To allow students to develop their oracy, literacy and reading skills by using appropriate resources to provoke active discussion and critical thinking.
- To continue to place quality teaching based upon research at the forefront of an innovative, broad, and balanced curriculum.
- To continue to foster and develop the schools mission statement to provide a well-rounded education that prepares them for their next steps in life and lifelong learning.
- To give students the opportunity to expand their knowledge, understanding and horizons with key knowledge and varied experiences.
- To reinforce the teaching of Traditional British Values and Catholic virtues.
- To allow students and staff to discuss iconic moments in film, music and documentary history to gain a better understand of what it is to be a citizen of Workington, Cumbria, England the United Kingdom and the World.

KS4

Each day starts with a form period that is taught by a RE specialist in Year 10 and an Maths specialist in Year 11. This gives the students the opportunity to develop and boost their literacy and numeracy skills.

We have a 2-year KS4 where years 10 and 11 are grouped by ability in five teaching sets for their core subjects. Where we have the staffing to enable extra groups, we do create a sixth set. Students participate in a Progress 8 model of curriculum with the core subjects of English, Maths and Science, and Religious Education. A significant proportion of students study a humanity subject of French, Spanish, Geography or History. Students also have two further subjects that they study from Art, Photography, Performing Art, Child Development, Design and Technology, Food Technology, Business Studies, Computer Science, Digital Media, and Sports Science. Within this curriculum offer there is a small number of students who may need a bespoke offer, and this can include not studying an EBacc subject, or fewer options being studied.

Additional literacy lessons are offered to students who are no studying triple science to support them in further developing their literacy skills.

A rich and comprehensive revision programme has been set up to support the quality teaching first.