

SJCHS Year 7 Summer Term Learning

| Subject | What will students learn? (Knowledge and key concepts) | Homework | What assessments will students have? |
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| RE | <ul style="list-style-type: none"> Holy Week, Palm Sunday, Holy Thursday, Sacrament of Eucharist (Mass), Good Friday Easter, Ascension, Pentecost and Confirmation, Places of Worship. | Weekly Homework set (up to 30 minutes) | Literacy Test and End of Term test |
| English | Shakespeare's A Midsummer Night's Dream | Weekly SENECA Weekly key words | Formative assessment on the play Speaking assessment End of year exam |
| Maths | Geometry: <ul style="list-style-type: none"> Notation Construction Reasoning | 30 minutes on SPARX each week | At the end of each unit |
| Science | Physics <ol style="list-style-type: none"> Forces Sound Light Space | Online Kerboodle Physics <ol style="list-style-type: none"> Forces - Mini Checkpoint assessment 1, 2 and 3 Sound - Mini Checkpoint assessment 1, 2 and 3 Light - Mini Checkpoint assessment 1, 2 and 3 Space - Mini Checkpoint assessment 1, 2 and 3 | End of chapter assessment: <ol style="list-style-type: none"> Forces Sound Light Space |
| Spanish | Forming the present tense in Spanish, using time phrases and opinions – all on the topic of free time activities | Regular vocabulary revision | Dictation activity – reading aloud in Spanish and checking key phonics and pronunciation |
| Geography | Africa and the Horn of Africa Location, physical and human features. | Keyword/ Definitions Tests End of lesson assessments on Kerboodle website. | Knowledge quizzes and questioning every other lesson. One end of unit assessment, with a combination of knowledge based and extended writing questions. |
| History | The Tudors and Stuarts Henry and the church Elizabeth and her importance The religious rollercoaster of the 15 th and 16 th Century | Keyword/ Definitions Tests | Knowledge quizzes and questioning every other lesson. One end of unit assessment, with a combination of knowledge based and extended writing questions. |

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| | Power, Religion and Money and how it led to Civil war between King and Parliament The civil war Aftermath of civil war and Early modern society. Witches and Great fire of London | | |
| Computer Science | 1) Coding with Python – Turtle Graphics 2) Media – Blogs <ul style="list-style-type: none"> • Researching • Credible sources / plagiarism • Referencing • Fake News | Quizziz / Blooket / Other interactive resources | Start each lesson with online quiz recapping prior information learnt In lesson questioning End of Term software engineering / programming project End of Unit Blog Project |
| PE | HT5: Rounders and Badminton HT6: Tennis and Athletics | Attendance at extra-curricular clubs (see enrichment timetable) | Ongoing teacher (formative) assessment based on questioning in lessons and observations of students' practical performance |
| Reading | Class reading book with discussion and summary | Independent reading | Reading Age Test |
| Art | Pattern and texture. Exploring the formal elements through ceramic and printmaking. | Quiziz recap homework | Formative and final assessment on key objectives of understand, explore, skills and present |
| D&T | Workshop practice, wood work and metal work, various hand tools and equipment | Quiziz – knowledge recap | Marking against the elements of technique, design, outcome and evaluation. Quiziz and final outcome. |
| Food | Seasonality and food miles. Environmental impacts of food. Example of recipes to be cooked, quiche. | Quiziz recap homework | Formative and practical assessment |
| Music | Percussion, boomwhackers and Rap. | Quiziz – knowledge recap | Quiziz, knowledge collection. |